

**EDUCATIONAL SERVICES
ANNUAL REPORT
Calendar Year 2004**

**NORTH CAROLINA
DEPARTMENT OF CORRECTION
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**DIVISION OF PRISONS
Boyd Bennett, Director**

**PROGRAM SERVICES
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Raleigh, North Carolina

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DEDICATION

The 2004 Educational Services Annual Report is dedicated to the Education and Programs Staff throughout the Division of Prisons who contribute daily to the ongoing success of correctional education and who remain committed to preparing inmates for a successful return to the community.

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**MISSION AND PHILOSOPHY OF EDUCATION
IN THE NORTH CAROLINA DEPARTMENT OF CORRECTION**

The mission of Educational Services in the North Carolina Division of Prisons, Department of Correction, is to provide services to those inmates who participate in education activities so that they may become responsible and productive persons who can effectively manage their incarceration and make contributions to their community upon release.

The philosophy of Educational Services is that correctional education is an integral part of the total correctional process. Education is capable of changing inmate behaviors so those offenders become law-abiding, productive members of the community. The goal of Educational Services is to provide a system of education offerings that range from basic reading, writing, and computation skills to advanced vocational skills, which also includes training in the areas of social development and life skills. The outcome goal is to provide inmates with the resources for making a worthwhile life.

The array of education services provided is intended to meet the wide variety of needs of inmates, including those skills required to be successful as jobholders and as contributing members of their communities. It is also the guiding philosophy of the Division of Prisons Educational Services Section that these services must be systematically planned and evaluated, and that changes must be made in the way services are provided depending on changes in education technology, demands of the workplace, and characteristics of the inmate population.

OVERVIEW OF EDUCATIONAL SERVICES IN THE NC PRISON SYSTEM

At the end of 2004, there were 76 prisons operating in the North Carolina Division of Prisons, with more than 98 percent of these facilities offering educational programs for inmates on a full or part-time basis. The average monthly enrollment in education programs in 2004 exceeded 9,000 students, while 1,981 inmates passed the General Education Development (GED) test during the year and 8,081 earned college certificates, diplomas or degrees.

All teachers employed by the Division of Prisons are assigned to one of five facilities serving youth: Foothills Correctional Institution, Morrison Correctional Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, and Western Youth Institution. Education staff at these facilities focus on teaching inmates to prepare for passing the GED test series. In addition, teachers work with students in special classes related to character education and building thinking skills, mathematics, social studies, science, and health.

The Division of Prisons benefits from an excellent community college system, whereby programs are jointly developed. A wide variety of vocational programs, such as computer literacy, food service training, electrical engineering technology, job readiness, as well as basic academics are provided through local community colleges. Programs at facilities match the average length of stay of an inmate so that he or she has a high probability of completing the programming offered at the institution.

Federally supported programs include Title I, which is targeted to meet the education needs of neglected or delinquent youth under the age of 21. This program provides seven teachers who teach reading and math to students who are in need of intensive remedial instruction. The Individuals with Disabilities Education Act (IDEA) provides funds for school-age inmates who have special learning needs, such as behavior disorders, learning disabilities, and speech impairments. These education services include a continuum of classes aimed at serving the inmate's individual learning needs.

Inmates who have completed the GED or who possess a high school diploma may be considered for participation in several degree programs and a special "Youth Offender Program." Associate Degree Programs are offered by community colleges and Bachelor Degree Programs are offered at two prison sites through Shaw University, a private university based in Raleigh, NC.

The University of North Carolina at Chapel Hill has offered correspondence courses to inmates for more than 30 years. The Department of Correction contracts with the University to provide Independent Studies courses and a limited number of university credit classroom courses. About 100 college-level courses may be taken by correspondence for credit in subjects such as English, history, mathematics, business administration, and sociology.

Each facility provides library services, including reference and recreational materials. Library carts are circulated for the many inmates who are unable to use the regular facilities. Library book purchases are supported through the Inmate Welfare Fund.

There are fifteen (15) prisons that house non-English speaking inmates. English as a second or other language are offered at each of these designated sites. Books, journals, etc. in other languages, i.e. Spanish, are also supplied. Some of these units also offer certain services in other languages, such as religious services, through a variety of volunteer organizations. Signs, which include policies, can be found posted around those same facilities. The Spanish language is the most representative of the native tongues. In some of the schools located in the prison schools, inmates are able to take their GED's in

Spanish. Learning the English language, however, is encouraged since it is helpful to not only the inmate but to the necessary movement within the prison system.

The Educational Services Section provides services to prison management and staff in the following areas of support:

- Community college program planning
- Title I services for inmates under the age of 21
- Exceptional Students program services
- School psychology services
- Educational and psychological testing services for inmates with learning difficulties
- Library planning services
- Curriculum planning and purchasing services
- Instructional design services
- Teacher licensure services
- Purchasing of equipment and supplies
- Outreach Program coordination and planning, including UNC correspondence courses, Shaw University Programs, on-site courses, and information highway courses
- Staff development planning and training
- Special Programs planning and evaluation
- Resource development and information management
- English as a second or other language program planning

MAJOR INITIATIVES OF EDUCATIONAL SERVICES IN 2004

In the year 2004, the Educational Services Central Office, in collaboration with DOP staff and other colleagues involved in correctional education, engaged in a wide range of priority projects and developmental initiatives, examples of which are noted below:

- **Correctional Education Association (CEA) Accreditation:** Foothills Correctional Institution and Western Youth Institution have both met the requirements to maintain their CEA accreditation. During 2004, DOC staff attended two conferences sponsored by the Correctional Education Association. The CEA Leadership Forum was held in Annapolis, Maryland in March. The International ICEA Conference was held July 4-7, 2004 in Baltimore, Maryland. Dr. Steven Moody, Principal at Western Youth Institution, was appointed president of the North Carolina chapter in Region VIII.
- **Business and Industry Advisory Committee to Correctional Education:** The Business and Industry Advisory Committee entered its third year of existence. This committee makes recommendations to Educational Services and to the Community Development Projects section of DOC's Research and Planning. Their recommendations improve the educational programs offered by DOP as well as transition services, both of which aim to promote successful re-entry into the workplace. The committee met in June, September, and December 2004. In addition, the members toured Harnett Correctional Institution in March 2004.
- **New Prisons:** Educational programs have begun at the new Alexander Correctional which opened in April 2004 and is served by Catawba Valley Community College and at Lanesboro Correctional Institution which began accepting inmates in January 2004 and is served by Richmond Community College. Maury Correctional Institution and Bertie Correctional Institution are expected to open in April and July 2006 respectively.
- **Year Five of JobStart:** Educational Services provided baseline support for the continuation of JobStart in its fifth year of implementation at four charter sites: Morrison Correctional Institution, Polk Youth Institution, Raleigh Correctional Center for Women, and Western Youth Institution. The success of this prison-to-work project has established a benchmark for other transition programs to be used throughout Division of Prisons. Educational Services continues to build on the advances made in 2001 with DOP transition policy, the updated JobStart Community Resource List, and the Transition Documents Envelope. Educational Services staff maintained a partnership with DOC Research and Planning staff to develop new transition goals and initiatives for 2004.
- **Transition:** The Exceptional Students Program and Title I Program have added a Transition Teacher to their program. Educational Services, along with the educational directors and other concerned staff are working diligently to ensure that all ESP and Title I inmates have an operational Transition Plan that will increase their ability to be successful upon re-entry into the community. The staff is providing training on writing appropriate Transition Plans for the ESP and Title I students at the five Department of Public Instruction regulated facilities. The staff is writing a Transition Curriculum to guide the instructional delivery of transition services for inmates. The Transition Coordinators and the ESP and Title I staff are working in collaboration with the staff for the Going Home Initiative (GHI) to ensure exceptional and Title I students are included in the Going Home Initiative reentry program.

- **OPUS:** The ESP staff and the Program staff are working collaboratively to ensure that students who have been referred to the exceptional children program have the benefit of all possible services offered by the Division of Prisons. The collaboration includes the assigning of an ESP Case Manager to all inmates upon their referral by the School Assistance Team (SAT) to the Individual Education Plan (IEP) Committee. These case managers will participate in the educational planning and delivery of services for students with disabilities. The staff from ESP and Program Services is providing training to staff at the facilities that serve students with disabilities. The ESP Case Manager will serve on the student's IEP Team and will consult with the inmate on a monthly basis.
- **Council on Educational Services for Exceptional Children:** Rose True, DOP Director of Educational Services, in her capacity as the Division of Prisons official representative to the Council on Educational Services for Exceptional Children, NC Department of Public Instruction, participated in a series of council meetings in 2004 to ensure that DOP remains in compliance with all special education requirements impacting the inmate population.
- **Youth Offender Grant Award:** The U. S. Department of Education awarded a one-year extension grant of \$574,871 for the Youth Offender Program, assuring the programs continuation through 2004. The program, which prepares eligible offenders, ages 16 to 25, to gain employment and continue their post-secondary education upon release, has also expanded to adult facilities. See page 6 for additional details.
- **Committee of Practitioners:** Johan E. de Brigard, D.O.P. Education Coordinator for Educational Services, and as the Title I (N & D) official representative, was nominated by the Department of Public Instruction to sit on the Committee of Practitioners. In this capacity, she attends monthly meetings to ensure representation of the Department of Correction/Division of Prisons in the Department of Public Instruction and renders certain compliance issues as they apply to inmate education.

GRANT ACTIVITY

Youth Offender Program

Since the inception of the Youth Offender Program, we have strived to deliver a quality cost effective product. The primary goal of the program is to engage each incarcerated youth within the North Carolina Prisons system. Throughout this report period, the Youth Offender Program provided university level courses through the University of North Carolina-Chapel Hill, UNC-Pembroke, UNC-Asheville, Fayetteville State University, North Carolina Central University and St. Augustine's College. Cognitive Behavioral Intervention (CBI) training and Employability Skills Training (EST) were two elements of the total program essential to the reduction of recidivism among the youth of North Carolina. Both of these programs were instituted to alter the social behavioral patterns of these young inmates. The planning, development and presentation of these resources and services continue to be the focal point of the Youth Offender Program. The program serves as the primary focus for sharing information relevant to post-secondary education, behavioral patterns and occupational/career goals.

Twelve prison facilities are currently participating in the Youth Offender Program. Those are Foothills Correctional Institution, Western Youth Institution, North Carolina Correctional Institution for Women, Morrison Correctional Institution, Polk Youth Institution, Avery Mitchell Correctional Institution, Nash Correctional Institution, Wake Correction Institution, Fountain Correctional Institution for Women, Lumberton Correctional Facility, Sampson Correctional and Robeson Correctional. During the period of summer 2003 thru spring 2004, there were more than fifty-nine (59) post secondary classes taught as well as some college preparatory classes. Student evaluations, coupled with evaluations from the various committees, have led to additional courses being added to the post secondary curriculum.

Students demonstrated a sincere interest in the Youth Offender Program and felt that the program was a wise investment of their time and energy. There was sufficient interest to explore the possibility of incorporating more programs into the current maximum of three courses per annum. A wider diversity of courses was sought by the student-inmates. Course participation was a factor in the participants reevaluating the importance of the educational impact upon their lives.

The Youth Offender Program offers to the inmates an opportunity to depart the prison system with a greater respect for education and, through the alternative programs, a pro-social attitude. Post-secondary education, behavioral modification and transitional counseling are the mainstays of this program. Transitional programs have evolved into an integral part of the program focusing on either job placement or continuing post-secondary education.

Professional Development and Staff Training

The North Carolina Department of Correction encourages all of its employees to enhance their job-related knowledge and skills on a continuing basis and provides training opportunities for this purpose. Education personnel take courses to earn credits at universities, senior colleges, and community colleges, as well as attend workshops and short courses, such as those sponsored by the Correctional Education Association, North Carolina Association of Educators, and Department of Public Instruction. Educational Services also conducts in-service training for which participants receive Continuing Education Units (CEUs) for licensure renewal. Listed below are the major professional development and staff training activities conducted during 2004 that were sponsored by the Educational Services Section of the Division of Prisons.

Staff Training:

OPUS Training: January 13, 2004

Overview of NASSLN: June 10, 2004

ESP Case Management: August 4, 2004

Implementing Section 504: September 1, 2004

Transitions! Transitions!: October 29, 2004

Professional Conferences: Listed below are other professional development activities attended in 2004 by Division of Prisons educators as sponsored by other agencies or organizations:

Language: Reading Intervention for Struggling Readers: February 4-6, 2004

Grant Writing: February 19, 2004

Annual Conference, North Carolina Reading Association: March 3-5, 2004

National Association for Adults with Special Learning Needs (NAASLN) Conference: March 2004

CEA Leadership Forum: March 2004

Spring 2004 EC Program Directors Institute: March 16-17, 2004

North Carolina Division on Career Development and Transition Spring Conference: April 2-3, 2004

Personnel Administrators of North Carolina Spring Conference: April 4-6, 2004

LRP Conference on Legal Issues in Special Education: May 2-5, 2004

CEA International Conference: July 2004

NC Diversity Conference: September 23, 2004

NC Workforce Development Partnership Conference: October 27-29, 2004

54th Conference on Exceptional Children Directors/Principals Institute: November 1-3, 2004

NC Symposium on LD and ADD: November 15-16, 2005

NC CEA 25th Annual Training Conference: November 17-19, 2004

ORGANIZATIONAL STRUCTURE OF EDUCATIONAL SERVICES IN THE DIVISION OF PRISONS, DEPARTMENT OF CORRECTION

Educational Services Section, based at the Division of Prisons administrative center in Raleigh, was comprised of the Director and a staff of nine in 2004. Each staff member reports to the Director of Educational Services, who reports to the Chief of Program Services. Educational Services is responsible for the oversight and coordination of formal education programming throughout the Division's prison system. Educational Services is also directly involved in supporting the delivery of instruction and student services at designated units serving inmates age 21 and younger, including shared responsibility for the appointment and supervision of licensed personnel to teach within these facilities as well as to provide psychological, counseling, and special education services.

Teachers and other professional staff who are required to hold licensure by the North Carolina Department of Public Instruction are supervised jointly by the facility to which they are assigned and by Educational Services. Teachers, guidance counselors, and school psychologists report to the Education Director at their facility, who in turn reports to the unit's Assistant Superintendent for Programs and the Director of Educational Services.

Staff in the Educational Services Section work closely with the North Carolina Community College System office in Raleigh and with the individual member institutions to develop and improve correctional education programming. Staff also assisted in planning for the acquisition of instructional equipment and educational materials required to support these programs, including the purchase of such basic items as student textbooks and classroom supplies. Needs for library supplies and equipment at prison facilities were likewise communicated on a regular basis to the Librarian Consultant in Educational Services, who periodically visited division units in 2004 to assist in developing lists of needed resources.

The Exceptional Students program, which is mandated by federal and state law, was managed in 2004 by Educational Services staff, in conjunction with the facilities, while the federally funded Youth Offender Grant was managed by an Education Specialist who provided planning services, hired contract staff, and coordinated the program evaluation process. These and all other Educational Services programs received information management support, including data collection and news dissemination, from an Education Specialist in 2004.

Table 1
AVERAGE MONTHLY ENROLLMENT IN EDUCATION PROGRAMS
2004

Academic Programs: (Includes Adult Basic Education, General Education Development Preparation, Selected Associate Degree Programs).	2,274 (full-time) 1,855 (part-time)
Vocational Programs: (Includes Curriculum Certificates, Diplomas, and Occupational Extension).	2,252 (full-time) 806 (part-time)
Life Skills: (Includes Employability Training, Interpersonal Communications, Family Life, Character Education. Does not include substance abuse rehabilitation).	44 (full-time) 1,989 (part-time)
TOTAL AVERAGE MONTHLY ENROLLMENT:	9,220

Table 2
CERTIFICATES, DIPLOMAS, DEGREES AWARDED
2004

	<u>Total Awards</u>
Certificates, Diplomas, and Degrees	8,081
GED Credentials of High School Equivalency	1,981
TOTAL	10,062

Note:

Information provided by the North Carolina Community College System shows that the North Carolina Department of Correction awards were 14% of the total state awards. This represents a highly successful year for the Division of Prisons.

ON-SITE POST-SECONDARY EDUCATION

There are three sources of post-secondary educational opportunities for inmates: The North Carolina Community College System, the University of North Carolina at Chapel Hill Correctional Education Program, and Shaw University's Center for Alternative Programs of Education (CAPE).

The North Carolina Community College System

For over thirty years, the North Carolina Department of Correction and the North Carolina Community College System (NCCCS) have engaged in a collaborative effort to provide educational opportunities to inmates. Course offerings are selected from Basic Skills, Curriculum, or Continuing Education at each facility, consistent with the mission of that facility and the inmate population's expected length-of-stay in that facility. The Prison Matrix System requires a classification of all prisons into a category that best reflects the inmate length-of-stay at each facility. A chart defining the categories is found in Appendix F, along with a listing of facilities and their assigned matrix category in Appendix G.

Basic skill instruction is designed to prepare an inmate to achieve his or her certificate of high school equivalency by passing the tests for the General Education Development (GED). Instruction is geared to the student's beginning level of achievement and is graduated to allow him or her to master competencies sequentially that is required for GED completion.

The Human Resources Development (HRD) program is designed to improve employability by helping the student to get oriented to the world of work, appreciate the effects of his or her behaviors on others, and develop the basic academic and communication skills prerequisite to obtaining and maintaining employment.

Vocational training is provided through curriculum or continuing education offerings, or a combination of both. Curriculum Programs award transferable semester hour credits for successful completion of training, and are utilized when a facility's length-of-stay allows for a stable curriculum program that can maintain acceptable completion rates. Continuing education courses are shorter courses designed to teach specific vocational skills, and are utilized when a facility's length-of-stay makes these offerings a better fit for the needs of the population, including students who have not completed high school or the GED Program. Successful completion of continuing education courses results in a certificate of completion, which documents the skills obtained but is non-transferable.

Community college course or program offerings for each facility are included in the 2004 Education Program Offerings Section found in Appendix H.

The Department of Correction/North Carolina Community College System Interagency Committee on Correctional Education meets biannually to guide this statewide collaborative effort and to implement Legislative initiatives. Representatives from both agencies share information, discuss implementation issues, and effect resolutions to remove any obstacles to continued program development.

The Interagency Committee on Correctional Education

The Interagency Committee on Correctional Education is comprised of representatives from the Department of Correction and the North Carolina Community College System. The committee is responsible for maintaining a comprehensive plan for academic, remedial, vocational, and technical education to inmates. Meetings are held biannually to plan and coordinate statewide community college services to offenders. The committee chair was held jointly in 2004 by Daniel Stieneke, Deputy Secretary of DOC, and Dr. Delores Parker, Vice President of Academic and Student Services for the NCCCS. The Interagency Committee continues to be an essential vehicle for information-sharing between the two agencies and for assuring that relevant changes in either agency are integrated into the delivery of educational programs.

Committee members who served in 2004:

- Department of Correction (DOC)
Theodis Beck, Department Secretary
Dan Stieneke, Assistant Department Secretary, Committee Co-chair

- Division of Prisons (DOP)
Boyd Bennett, Director, Division of Prisons, ex-officio
Norma Batten, Chief of Program Services
Faye Lassiter, Assistant Chief of Program Services
Rose True, Director of Educational Services
Bob Poisella, DOP Liaison to NCCCS

- Division of Community Corrections (DCC)
Robert Guy, Director, Division of Community Corrections
Sherry Pilkington, Assistant Director, Division of Community Corrections
Kevin Wallace, Liaison to NCCCS from Division of Community Corrections

- North Carolina Community College System (NCCCS)
Martin Lancaster, President, NC Community College System, ex-officio
Dr. Delores Parker, Vice President, Academic & Student Services, Committee Co-chair
Mike Pittman, Associate Director, Program Consultant
Peggy Graham, Associate Director, Continuing Education
Randy Whitfield, Associate Director, Basic Skills
Ken Whitehurst, Director, Student Services
Barbara Boyce, Coordinator, Human Resource Development
Ray Harrington, NCCCS Liaison to DOP

***The University Of North Carolina at Chapel Hill
Correctional Education Program***

Through a contract with the University of North Carolina at Chapel Hill, on-site, college-credit classroom courses were provided at selected prisons for eligible inmates in 2004. These classes were taught by instructors from UNC-Chapel Hill, UNC-Asheville, or East Carolina University at the following facilities: Dan River Prison Work Farm, Eastern Correctional Institution, North Carolina Correctional Institution for Women, Orange Correctional Center, Johnston Correctional Institution, and Avery Mitchell Correctional Institution.

In addition to on-site courses, UNC-Chapel Hill also offered courses over the North Carolina Information Highway to inmates at Hyde Correctional Institution, Pender Correctional Institution, and Southern Correctional Institution.

Independent Study (correspondence) courses were also made available through UNC-Chapel Hill at all prison facilities to 600 inmates who met academic requirements and certain eligibility criteria related to the type of crime and length of sentence.

Shaw University - Center for Alternative Programs of Education (CAPE)

The CAPE Program, provided by Shaw University, requires that inmates possess a GED or high school diploma, be eligible for parole or release within 10 years, and not have been convicted of certain felony classes. During 2004, this program was offered at Harnett Correctional Institution and the North Carolina Correctional Institution for Women (NCCIW). The program leads to a Bachelor of Arts Degree in Sociology or an Associate of Arts Degree in Business Administration at NCCIW and a Bachelor of Science Degree in Business Management at Harnett Correctional Institution. Harnett Correctional Institution had ten graduates in 2004; NCCIW had 17 students earn their associate's degree and two earn the bachelor's degree. Shaw University assumes complete financial responsibility for all instructional costs through a university grant program.

SPECIAL PROGRAMS

Exceptional Students Program

The Exceptional Students Program (ESP) is available to eligible students 21 years of age and younger. This program is governed by the "Reauthorized Individuals with Disabilities Act" (IDEA). The IDEA requires education agencies to identify, locate, and evaluate all individuals with disabilities who may be in need of special education and related services.

The Department of Correction adheres to the guidelines set forth in Procedures Governing Programs and Services for Children with Disabilities (Procedures). Upon entering correctional facilities, inmates are screened in the Diagnostic Center. The admission process includes an interview of the inmate by a case manager to collect additional information that may indicate a need for further screening. Inmates who are identified as requiring English as a Second Language (ESL) go through a specialized screening process. If the screening process reveals that a student has academic deficits and/or behavior problems, a referral to the School Assistance Team (SAT) is generated. The SAT team collects additional information including but not limited to public school records, classroom performance, admission test performance, infraction records, and mental health information. After reviewing this information, the SAT determines whether to refer the student to the Individualized Education Plan Team (IEP) for further testing. When the IEP Team refers a student for further testing, permission to test is obtained from the inmate or his/her parent. Once all evaluations have been completed the IEP Team evaluates the student's eligibility for special education services. If the team determines the student is eligible for ESP services, an Individualized Education Program (IEP) is developed to meet the academic and/or behavior needs of the student.

During the 2003-2004 school year, we hired a full time transition specialist to oversee and serve the transition needs of one hundred and seventy-eight (178) students with disabilities as reported on our Dec. 1 Periodic Count. The Periodic Count is the number of students with disabilities we report to NCDPI on December 1st each year but is a small representation of the actual number of students served during the course of a school year. The Transition Specialist has provided extensive training in assessing students needs for transition and developing appropriate Transition IEP goals and objectives for the five facilities that serve school age inmates. The Transition Specialist meets with staff within the Department as well as other agencies to ensure students with disabilities are working toward post release skills and reclamations to the outside world upon completion of their stay with us.

Additionally, six of our students with disabilities earned their GED diploma during the 2003-04 school year. An additional three students with disabilities returned to regular education within the Division of Prisons school. All students with disabilities were administered a pre- and post-test in reading and math to assess the academic needs and the growth of each student. An analysis of the data revealed that students with disabilities showed a 3% increase in achievement as a result of their educational programs. Twelve ESP students dropped out of our educational program during the 2003-04 school year. However, many students with disabilities will sometimes waive an academic program to relocate to a preferred facility that may not offer a special education program.

A second accomplishment for the ESP department was completion and approval of our Continuous Improvement Monitoring System (CIMS) Corrective Action Plan (CAP). The Continuous Improvement Monitoring System is a five phase audit process of the exceptional children program by the North Carolina Department of Public Instruction Division of Exceptional Children Office to determine an LEA

(local education agency) or SOP (state operated program) compliance with federal and state status under the IDEA. The purpose of this monitoring is to focus federal, state and local resources on achieving improved results for students with disabilities. These activities are conducted through the Continuous Improvement Monitoring System (CIMS), a five-phase cycle that includes Self-Assessment, Validation Data Collection, Continuous Improvement Plan Development and Implementation, Verification of Implementation, and Continuous Self-Directed Improvement. DOC completed Phase I, Self-Assessment, of the CIMS process in February of 2002. As a result of this assessment, the DOP ESP Program was recommended for Phase III, Continuous Improvement Plan Development and Implementation Phase. The NC Division of Prisons (DOP) Exceptional Student Program (ESP) has completed Phases I-III of the process.

As a result of the CIMS audit, one of the major non-compliance findings was that regular educators expressed a need to have more professional development on the exceptional student process. To address the non-compliance findings, regular educators were supported to attend the Conference on Exceptional Children (CEC), Learning Disability Conference, and staff development on scientific based reading and math strategies and approaches during the last school year.

To ensure compliance with federal and state regulations the Educational Department of DOC hired ESP coordinators to work closely with teachers and review IEPs to ensure compliance with the IDEA. Coordinators continued to participate in Compliance Review Team visits, which have allowed them to work as a team to ensure compliance with local, state and federal procedures and regulations. The Exceptional Students Program Director and Compliance Specialist work through issues uncovered by the teams and generate correspondence to ESP staff concerning questions raised and answers to the identified issues.

Thirdly, we are proud to report the ESP staff successfully submitted our December 1, 2005 federal Periodic Count (this is how we generate federal funds to help support the programs and services for exceptional students program) electronically on the NCDPI data management system, Comprehensive Exceptional Children Accountability System (CECAS). Selected staff members were trained on CECAS by the NCDPI consultant on Phase I of the implementation of CECAS. We are currently undergoing Phase II of the training to learn how to add the electronic IEP to the CECAS data management system.

All members of the Division of Prisons ESP staff work diligently to keep up with the constant changes of IDEA and actively participate in determining new ways of meeting identified needs of ESP within the confines of the Department of Correction, Division of Prisons policies and procedures. They also exhibit a caring attitude toward the ESP students and desire to help each to become a contributing member of society upon release.

Department Goals:

The ESP staff looks forward to bigger and greater successes in the 2005-06 school year and years to come. We will continue to keep pace with the changing demands of the IDEA regulations and our customer, the student inmate. It is our goal to continue to increase students' achievement, to offer staff greater support and resources when possible to assist them with their responsibilities of educating students, to develop partnership with other agencies to assist our goal to return students to society with skills and attitudes for success and to attract, hire, and retain highly qualified staff to develop a sound basic education to students in the DOP.

Title I Program for Neglected or Delinquent Youth

The Title I Program for Neglected or Delinquent Youth is a federally funded, compensatory education program created by the Education Consolidation and Improvement Act, P.L. 98-211. This program provides on-site supplemental reading instruction at Foothills Correctional Institution, North Carolina Correctional Institution for Women, Morrison (Minimum Custody) Correctional Institution, Polk Youth Institution, and Western Youth Institution.

All inmates under the age of 21 who are enrolled in academic or vocational courses at least 15 hours a week and who have not completed high school or lack a GED Credential, are eligible to receive Title I services according to the definition of "neglected or delinquent children" (under the age of 21 who reside in adult institutions). Students functioning significantly below expected grade level (fifth grade and below) are given priority placement in the program. These students are determined to have the greatest need for service. Various screening instruments are used to determine student placement.

The Title I teachers utilize direct instruction for students and a variety of educational software to aid students in reaching their prescribed goals. To satisfy the transition requirement of the program, teachers utilize life skill materials in their reading and mathematics instruction. A full-time transition teacher addresses transition needs and helps supervise transition programs.

In 2004, Title I funded seven teaching positions and it directly served a total of 787 students.

LIBRARY SERVICES

The year 2004 has been a very productive year for library services in the Department of Correction. We recognize that reading is a valuable educational and recreational activity. In attempting to meet the rehabilitative needs, as well as to help counter-act the prison atmosphere of boredom and idleness, we learned that reading can open a whole new world that can help change the behavior of the offender. We believe in giving inmates every opportunity to change their attitudes both toward themselves and toward society. Incarceration can provide a chance for self-examination and decision making. The department has made library services accessible to all incarcerated offenders regardless of sentence, security designation, or placement within the institution. Library book-carts are circulated for most inmates unable to use the regular library facilities at their institutions or centers. Security requirements or medical conditions in facilities such as Central Prison, North Carolina Correctional Institution for Women, and McCain Correctional Hospital may necessitate this arrangement.

It is the responsibility of the Division of Prisons Librarian Consultant to coordinate the implementation and the maintenance of all correctional institution and center libraries (seventy-six facilities) across the state. Library materials that are made available to the prison population include but are not limited to: books (over thirty-five subject categories), magazines (over one hundred-sixty-one different magazine titles), newspapers (local regional, and national), audio-books, reference materials and some computer software, as well as some religious, educational, and medical videos. In the present system, there are six institutions with comprehensive libraries and full-time library personnel, and eleven institutions with large libraries but part-time library staff. Each of the seventeen institution libraries serves the needs of the large educational and recreational programs at these facilities. Additional emphasis is placed on the use of audiovisual product equipment, special interest periodicals, and materials for teachers to use in

and out of the classrooms. At the other fifty-nine correctional facilities within the Division of Prisons, smaller collections are maintained under the supervision of the Assistant Superintendent of Programs, or the Program Director/Program Supervisor. These collections consist of recreational reading materials, such as newspapers, magazines, paperback/hardback books, current encyclopedias and a small reference collection. As a team, the librarian consultant, the facility librarian, teachers, the program director/supervisor, and the Assistant Superintendent of Programs work together to select appropriate materials that have been requested by inmates.

AREAS OF ACCOMPLISHMENT IN 2004

- **Encyclopedias:** This year six sets of World Book encyclopedias were ordered for existing facilities.
- **Videotape Collection:** The videotape collection continues to provide educational videos, audiovisual materials, and video resources for all educational staff within the Division of Prisons.
- **Book Donations:** The Division of Prisons continued to receive high numbers of book donations in 2004. Various donors statewide continued to supply us with quality books and resourceful reading materials. Public libraries, colleges, universities, publishers, and local citizens are among the donors.
- **Funding:** Library purchases made for the seventy-six prison facilities in 2004 were charged to the Inmate Welfare Fund, including library acquisition of all books, library supplies, and our current magazine subscriptions for all correctional institutions across the state.
- **Visits for the year:** The Coordinator for Library Services made approximately twenty-five visits to facility libraries to provide technical assistance to the library staff. In addition, the coordinator accompanied approximately fifteen different staff to local bookstores to assist with book purchases.
- **Workshops:** Regional Library In-Service Workshops were held for the seventy-six facilities. Approximately two hundred staff members attended the workshops which covered all aspects of library services, (for example, budgets, vendors, audits, technology and collection development).

Teacher Licensure

Teachers and other education personnel employed by the Division of Prisons are required to hold appropriate licenses issued by the North Carolina Department of Public Instruction. All education employees are encouraged to involve themselves in staff development activities to upgrade their licenses, to advance their professional knowledge and technical competence and to earn Continuing Education Units to renew their licenses every five years.

Career Status: As a result of the Excellent Schools Act, when a teacher has been employed by a North Carolina Public School System for four consecutive years, the board, near the end of the fourth year, shall make a decision regarding when to grant the teacher career status. All teachers who have not attained career status are observed at least three times annually by the principal or the principal's designee and at least once annually by a teacher. A principal evaluates them at least once annually.

The Excellent Schools Act also required the State Board to revise and develop standards and criteria for use in evaluating professional employees. As a result, the Division of Prisons adopted rules for the evaluation of all employees who meet the definition of teachers in G.S. 115C-325.

Experienced Teacher Summative Evaluation: The Experienced Teacher evaluation instrument was developed in response to North Carolina Senate Bill 1126 which requires that all licensed, experienced teachers receive an annual evaluation. The two purposes of the teacher evaluation are: 1) accountability and quality assurance, used for making decisions about retention and re-employment and for maintaining quality educational opportunities for all students; and 2) professional growth, used to identify areas where development can improve instructional and professional effectiveness.

The experienced teacher with a history of satisfactory performances is required to have a summative evaluation every five years, which allows the process to coincide with license renewal and the individual growth plan cycle. During the other four years, an alternative evaluation procedure will be used.

Performance Appraisal System: The Performance Appraisal System developed by the North Carolina Department of Public Instruction is used to evaluate the performance of teachers and related education personnel in North Carolina Public Schools at least annually. The Teacher Performance Appraisal Instrument (TPAI) is used to evaluate all teachers employed in the Division of Prisons. The TPAI is research-based and utilizes a four point scale which measures the following eight major function areas:

1. Management of Instructional Time
2. Management of Student Behavior
3. Instructional Presentation
4. Instructional Monitoring of Student Performance
5. Instructional Feedback
6. Facilitating Instruction
7. Communicating Within the Education Environment
8. Performing Non-Instructional Duties

The North Carolina Beginning Teacher Induction Program

All teachers, who hold initial licenses after January 1, 1998, are required to participate in a three-year induction program with a formal orientation, mentor support, and additional observations and evaluations prior to recommendation for a continuing licensure. Initially licensed teachers, first time employed in N.C. after January 1, 1998, must satisfactorily complete the performance-based licensure process to receive continuing license.

The Initial Licensure Program

The Initially Licensed Program (ILP) is a three-year period of support and assessment for beginning teachers. At the end of a three-year period, the teacher is either granted or denied a continuing license on the recommendation of the employing local agency based on three years of successful teaching as evidenced by the current State Board of Education approved evaluation instrument/process (TPAT/TPAS). Teachers with three or more years of experience, as determined by the Department of Public Instruction Licensure Section, are not required to serve in the Initial Licensure Program.

Each beginning teacher, in compliance with the Excellent Schools Act, shall be observed at least three times annually by a qualified school administrator or designee and at least once annually by a teacher, and shall be evaluated at least once annually by a qualified administrator. Each observation must be for at least 45 minutes in length and followed by a post-conference. Each must be in a teacher's initial licensure area. At least one observation each year must include a pre-conference. All observations must be appropriately spaced throughout the school year.

Initially licensed teachers are required to develop an Individual Growth Plan in collaboration with his/her principal (or the principal's designee) and mentor teacher. The plan must include goals, strategies, and assessment of the beginning teachers' progress in improving skills and assist the beginning teacher in meeting performance-based licensure requirements that are focused on the INTASC standards, which form the basis for the performance-based product. The plan should be updated on an annual basis, each year of the licensure program. A copy of the plan should be included in the teacher's ILP commutative folder.

The Director of Educational Services makes the recommendation for continuing licensure to the License Section of the State Department of Public Instruction.

ALBEMARLE CORRECTIONAL INSTITUTION

The Electrical Electronic Technology Class received updated equipment to help expand the hands-on experience for the students.

In the HVAC fall class, all 18 students passed the North Carolina State Board of Refrigeration examination.

During 2004, seventeen students received their GED.

Three graduations were held this year. The following is the number of students that completed the curriculum courses: 25 Electrical Electronic Technology Certificate; 14 Computer Information System Certificate; 16 Computer Engineer Technology Certificate; 33 HVAC Certificate; 17 HVAC Diploma; 19 Small Business. Graduation dates were May 14, 2004, August 6, 2004 and December 17, 2004.

Albemarle Correctional Institution is designed as one of the facilities which houses non-English speaking inmates and provides English as a Second Language. During 2004, fifty-three students passed the proficiency test.

Implementation of the mandatory ABE/GED Education: Each inmate is reviewed by the educational coordinator and is assigned according to the WRAT score. The inmate is then scheduled to take the placement test which is used to determine the student's class assignment. At orientation, the inmate signs the mandatory education notice.

Stanly Community College offered six occupational extension courses during the summer of 2004 in the areas of Oriented Programming Visual Basics, Computers, Communication and Curriculum Readiness, Managing Your Own Business, Open-Source Operating System and Wireless Networking, Basic Computer and Keyboarding, and Web Page Design. Seventy-eight students graduated in the summer quarter.

Recruitment from other institutions has increased as a result of flyers being sent to other units explaining the program at Albemarle and the exchange of correspondence between inmates and the education coordinator.

All daytime instructors from Stanly Community College participated in the Refresher Boundaries training taught by psychologists Ms. Huffman and Ms. Quick.

ALEXANDER CORRECTIONAL INSTITUTION

Alexander Correctional Institution began offering educational programs (ABE I, ABE II, GED) through Catawba Valley Community College to inmates on July 14, 2004. Twenty-two inmates were initially assigned.

Alexander Correctional Institution began offering vocational educational programs (Commercial Cleaning, Computer Applications) through Catawba Valley Community College to inmates on August 30, 2004. Twenty-eight inmates were initially assigned.

Alexander Correctional Institution held its first graduation ceremony on November 5, 2004. Eight inmates completed the Commercial Cleaning program and fifteen inmates completed the Computer Application program. Mr. Reggie Weisner, facility administrator, was the guest speaker for the event. Special guests at the event included dignitaries from Catawba Valley Community College. At the conclusion of the event, the inmates were provided refreshments.

AVERY MITCHELL CORRECTIONAL INSTITUTION

During the 2004 calendar year, we had 964 inmates enrolled in educational and vocational programs with a total of 432 completing class. This breaks down to 255 enrolled in GED, 323 in college curriculum, 225 in vocation, and 161 were enrolled in Human Resources Development Program.

Avery-Mitchell's Horticulture program is in its second year of growing Christmas trees from seed. This propagation process normally takes three years. With this process they will be ready for transplanting in one year. Our greenhouse production has grown and we now are capable of growing 42,000 seedlings. \$3,100 was raised through a plant sale. This department is developing into a self-sufficient operation.

After completing the computer programs at Avery/Mitchell Correctional Institution, ten inmates were selected to continue a cartridge refill program. This has saved the Department of Correction \$474,575 based on 2002 prices.

BLADEN CORRECTIONAL CENTER

Ten inmates were awarded GED Certificates through Bladen Community College. Twenty-one Carpentry Certificates were awarded to inmates by the College and forty-four inmates were awarded Computer/HRD Certificates.

BROWN CREEK CORRECTIONAL INSTITUTION

Brown Creek Correctional Institution, in partnership with South Piedmont Community College, offers programs of study and training in a wide range of career interest areas. These programs of study are: Business Administration, Computer Programming, Mechanical Engineering, Cabinetry, Electrical Wiring, Masonry, English as a Second Language, and General Educational Development Programs. South Piedmont Community College and Brown Creek Correctional Institution would like to congratulate 13 students for completing various programs of study. Ten (10) students earned associate degrees and three (3) obtained certificates. Continuing education and enhancing technical and vocational skills are the focus and goal of South Piedmont Community College and Brown Creek Correctional Institution Educational Services.

South Piedmont Community College and Brown Creek Correctional Institution welcomed three (3) new additions to the General Education programs. Ms. Mary L. Somers (ABE Instructor), Brent Tucker (GED instructor) and Ian Braisford (ESL instructor) have extensive educational backgrounds and will be a valuable asset to the educational department at Brown Creek Correctional Institution.

Congratulations to Mr. Gaius L. McLendon, Mechanical Engineering instructor, for being awarded Instructor of the Year. Mr. McLendon has been with South Piedmont Community College broadening the minds of inmates for ten (10) years. He is the nucleus of the Mechanical Engineering program and is doing an outstanding job.

Brown Creek Correctional Institution has a reputation for offering outstanding educational programs. These programs will continue to grow in 2005 as indicated by the high number of inmates transferring to the facility to enroll in its programs which include such part-time programs as Napoleon Hill, Thinking for a Change, Anger Management and Character Education.

BUNCOMBE CORRECTIONAL CENTER

For 2004, six inmates earned their GED's.

CABARRUS CORRECTIONAL CENTER

Inmates assigned to the Horticulture class participated in several landscaping projects throughout the year. These projects took place at the Piedmont Region Office and Rowan Cabarrus Community College. Inmates planted trees, flowers, and shrubbery at these locations. The Horticulture class also planted a vegetable garden and the produce was used in the facility's kitchen.

The GED is being offered to inmates on a continuous schedule every Tuesday and Thursday night at 6:00 PM.

CALDWELL CORRECTIONAL CENTER

We had a total of 23 GED graduates for 2004 compared to only 9 for 2003. There were 223 individual tests taken.

Students attended full time ABE a total of 9,402 hours, 3008 part-time and 552 hours for reading tutoring.

A formal graduation ceremony was held in May. Instructors Ed Livingston, Andy Burgess and Superintendent David Johnson presented the GED graduates with certificates of achievement from Caldwell Community College and Caldwell Correctional Center. A celebration pizza party followed the ceremony.

We were able to reactivate our Reading Tutoring Program in March. Our new instructor Lee Croons is very dedicated to improving the reading skills of our low and non readers. There is a significant improvement noted for the participants.

CALEDONIA CORRECTIONAL INSTITUTION

Three (3) inmates are currently housed at Caledonia CI and are enrolled in the college outreach program through UNC-Chapel Hill.

GED – 12 inmates received their GED in 2004. Currently, Ms. Bomar (full-time) has 10 inmates enrolled. Mr. Hill (part-time) has 10 inmates enrolled.

Facility Maintenance – 12 inmates received a certificate for 2004. Mr. Brisson currently has 14 enrolled in his program. In 2004, Mr. Brisson's class poured a cement slab outside the school area for a walkway.

Masonry – 10 inmates received a certificate for 2004. Mr. Crowder currently has 15 enrolled in his program. Mr. Crowder and his students completed a special project which entailed removing a steel door frame which created a new office for the kitchen supervisor.

Plumbing – 12 inmates received a certificate for 2004. Mr. Harrell currently has 15 enrolled in his program. Mr. Harrell and his students replaced old pipes in the kitchen area.

Small Engine – 14 inmates received a certificate for 2004. Mr. St. Sing currently has 15 inmates enrolled in his program. Mr. St. Sing's students repair unit lawn mowers and weed eaters.

2004 graduates were awarded certificates during graduation ceremonies at Caledonia CI on January 20, 2005. Mr. Hunsucker (Food Services Instructor) prepared refreshments for the ceremony. Mr. Richard Duke (Asst. Supt. for Programs) was our speaker. Other participants in the ceremony were Mr. Harold Person (Asst. Supt. for Custody) and Angela Glover (Program Supervisor). Musical selections were provided by the Golden Stars of Caledonia.

CARTERET CORRECTIONAL CENTER

Carteret Correctional Facility is located in Newport, which is a beautiful community on Carolina's Crystal Coast. It is a minimum custody unit that houses 300 inmates. The average inmate population for 2004 was approximately 290. About two-thirds of the inmate population are felons who have been promoted to minimum custody. All educational programs are conducted by Carteret Community College and all instructors are certified teachers from the college.

The Compensatory Education program continues to provide basic skills to those inmates who are the most disadvantaged educationally. The skills learned by the inmates in the Compensatory Education class will assist with furthering their educational needs. Carteret Community College provides a specialized instructor to teach these inmates who have been classified by the Department of Correction as having educational deficits (and meet the mandatory education requirements). During the year 2004, twenty-eight inmates were assigned to the Compensatory Education class; twenty completed the course. The majority of the inmates completing the class will be given a meaningful job on the unit. This helps the inmates establish a normal work routine and assist him in reentering the community.

To help the inmates in their rehabilitation efforts, Carteret Community College continues to provide the inmate population with the opportunity to enhance their education through the Adult Basic Education (ABE) class. The ABE class normally leads to the completion of a GED. In the calendar year 2004, twenty-nine inmates completed the requirements and obtained their GED.

The only college level course offered to inmates at this unit is the Horticulture class. Sponsored by Carteret Community College, the class allows inmates who are high school graduates or have obtained their GED to attend a complete semester of college leading toward a certificate in Horticulture Technology. Some of the special plants the inmates learned to care for were Ficus Benjamina (Ficus

tree), Aloe Vera (aloe plant), and numerous cacti and tropical plants. Each semester the inmates participate in a special project at the college that includes planting 8000 bedding plants such as Viola Wotrockiana, Snap Dragons, Pansies, and 1700 Tulips. Inmates who successfully complete the class receive twenty semester hours/credits of continuing education. For the calendar year 2004, the horticulture class had four graduation periods. In the calendar year 2004, forty-three inmates completed the program. The class normally totals fifteen and the class has averaged twelve graduating students per class.

To help the inmates in their rehabilitation efforts, Carteret Community College added an evening ABE class during 2002 to provide the inmates who work during the day the opportunity to enhance their education through the ABE evening class. The evening ABE class normally leads to the completion of a GED. In 2004, five inmates in the evening GED class completed the requirements and obtained their GED.

CASWELL CORRECTIONAL CENTER

The 2004 calendar year for Caswell Correctional Center's vocational and academic programs was considered a very successful period for the institution. In addition to maintaining our outstanding tradition of effective instruction in all areas of study, with emphasis on developing marketable job skills, Caswell Correctional Center also has Human Resources Development and Thinking for a Change which are CBI type programs to assist inmates with transition planning. In addition to this, Caswell CC has available a part-time Sex Offender and Anger/Stress Management program. Due to the demand for the Anger Management program, a second session has been added. Job Start II, which is available to inmates that are within 6 to 12 months of release, was implemented. It is designed to assist inmates approaching release with transition back into the community. The program involves intensive training in developing life skills necessary to help the inmate acquire housing, employment and to function as a productive, law-abiding citizen. Also added during 2004 was the Going Home Initiative program. This program is a three phased re-entry/transition initiative designed to create a seamless system among state and local government agencies, community and faith-based organizations, treatment providers and the community at large. This program is set up to assist inmates being released from DOC to some type of community supervision with community support continuing after supervision has ended.

This year 21 students received their GED; 13 students received a welding diploma with 5 students being registered as certified welders by the Certified Welding Institution; 15 students received an Air Conditioning, Heating & Refrigeration diploma from Piedmont Community College and their Universal EPA Certification. The EPA course is a separate course sponsored by DOP. This course enables students to purchase and use refrigerant gases such as Freon.

Horticulture Technology had 14 students receiving a diploma with 1 receiving a certificate. CE Maintenance is a 16-week certificate program; 31 students completed the two sessions of this program and received certificates in addition to 12 students completing the 8-week summer program. Seventy-seven (77) students received certificates for completion of the CE Human Resource Development program. Thirty-nine (39) students completed the part-time Sex Offender program; 43 students completed part-time Anger Management. Twelve (12) students have received certificates in CE Computer Applications for completion of Operating Systems, Keyboarding and Word Processing.

Darrell Hopper, Welding instructor, Phillip Poe, A/C Heating & Refrigeration instructor and James Collins, CE Maintenance instructor are certified by the North Carolina Center for Construction Education and Research. Their certification allows graduates of the programs they teach who have achieved a specific skill level to register with the Carolinas Association of General Contractors for

assistance in their job search following release. Mr. Hopper is a certified welding inspector as well as a Master Trainer/Craftsman with the NC Center for Construction Education and Research.

The Welding Technology program received new welding machines. The students built three (3) grills for church groups. They continue to fabricate new weight equipment as well as weld/repair old weight equipment.

The Air Conditioning, Heating & Refrigeration students continue to repair donated air conditioning units for the Caswell County Parish to provide to needy families. They also repair donated coolers and refrigerators. This gives the students hands-on experience needed for the job market. A new walk-in cooler was added this year for hands-on instruction.

The CE Maintenance program trains inmates in AC/DC wiring. This course provides the students with the opportunity to learn how to wire a house as well as DC wiring which is used with trailer hook-ups.

The 2004 calendar year has brought about changes with DOC, which involves an emphasis being placed on Transitional Planning. Caswell Correctional Center is very fortunate to have capable, knowledgeable instructors, which continue to put forth a tremendous effort to prepare the inmate for re-entry back into society as productive, law-abiding citizens. The academic and vocational programs available to the inmates at this facility provide them with basic literacy skills (GED) and with marketable job seeking skills necessary to maintain stable employment. The CBI training and self-help programs available have the goal to address life skills needed to readjust within the community. These programs address an inmate's aggressive behavior, substance abuse problem and thinking skills which are needed to live independently or, at least, on a par with others. By completing the programs available at this facility, the inmate is prepared for successful release back into the community if he chooses to. He has been provided the opportunity to enrich his educational level, to learn a trade with marketable job skills and the opportunity to take life style changing programs with Job Start II and Going Home Initiative, inmates are provided with the community support needed upon release from DOC to successfully re-enter society. As we enter 2005, the educational staff at Caswell CC look forward to the continued success of our programs and an increase in the number of students completing the programs available.

CATAWBA CORRECTIONAL CENTER

In conjunction with Catawba Valley Community College, three cycles of the Furniture School graduated. Approximately 45 inmates earned a certificate.

With the assistance of Catawba Valley Community College, development of on-site GED testing at Catawba was implemented. In 2004, fifteen inmates earned their GED credentials.

New and updated educational materials were acquired by using available funds in Catawba's educational budget.

CHARLOTTE CORRECTIONAL CENTER

Twenty-three students earned their GED's passing all five component tests administered by an independent approved test administrator.

Seven Pre-Employment Training cycles were completed with a total of one hundred and four inmates receiving certificates from Central Piedmont Community College.

Ms. Cynthia Boyd, P.E.T. Instructor, was awarded the “2004 Excellence in Teaching Award” from Central Piedmont Community College.

During 2004 we also had more than two hundred and fifty inmates attend “Get Ready,” our unique transition program. “Get Ready” is presented every other month to inmates who are six months or less from release. Various presenters from the Community Resource Council and other community based organizations such as Energy Committed to Offenders provide the inmates in attendance with specific information about survival/transition, and resource/persons available in Mecklenburg County. Each inmate who participates receives a Certificate of Attainment and a packet of very helpful information about housing, jobs, AA/NA, health care, budgeting, clothing/food, et al.

CLEVELAND CORRECTIONAL CENTER

During three Comprehensive Education Program graduation ceremonies in 2004, a total of 49 inmates were awarded diplomas in Carpentry, Electrical/Electronics Technology, Plumbing, and Welding Technology. Guest speakers for the ceremonies included Eddie Holbrook, Dean of Community Relations and Development at Cleveland Community College, Reverend Charles Reed, Ministry Team Leader, Greater Cleveland County Baptist Association, and Dr. Richard E. “Gene” Moore, Superintendent of Cleveland County Schools.

One inmate earned his GED high school equivalency.

The Carpentry Class built new cabinets for the nurse’s station, sergeant’s office and kitchen. The CEP carpentry class assisted regional maintenance in remodeling for the facility dining hall, as well as pouring new concrete forms behind and in front of the dining hall. The CEP electrical wiring and CEP plumbing classes assisted with installation of a new heating system in the boiler room for the facility. They also assisted with installation of new underground pipes for plumbing and pulling new electrical wiring. The CEP welding class built new incline benches for the weight area, a weapons discharge device for the facility and can crushers for Gaston Correctional Center. The CEP electrical wiring class assisted with the installation of the new HVAC system in the recreation building which is utilized for visitation and indoor recreation for the inmate population.

On December 14, 2004, Cleveland CC held the Fall Graduation Exercise for the Comprehensive Education Program (CEP). The graduation theme was “Education is the Key to Hope”. It was a pleasure to see nineteen (19) graduates step forward to receive a well earned diploma from Cleveland Community College. The graduation ceremony was started by Eddie Ross, Superintendent, Cleveland Correctional Center, who provided the welcome and introduced Chaplain Lynn Byers, Chaplain Cleveland Regional Medical Center, Shelby, NC, for the invocation. The graduates and guests in attendance were served a luncheon in the facility dining hall. The graduation ceremonies had very good attendance with several of the on site community volunteers, who provide services at Cleveland CC. Richard E. “Gene” Moore, Superintendent of Cleveland County Schools, was the guest speaker and gave the graduation address. CEP Education Director Robert Putnam presented the diplomas to the CEP graduates. Dr. Ron Wright, Vice President, Cleveland Community College, assisted Mr. Putnam in the presentation of the diplomas. Other special guests included Hoyt Bailey, Chairman and Board of Trustees, Cleveland Community College. Mike McSwain, Dean of Education of vocation education was present along with several Cleveland Community College faculty members. Reverend Patricia Byers, Volunteer Chaplain, Cleveland CC, gave the benediction at the close of the graduation. Cleveland CC has graduated a total of forty-nine (49) inmates from the CEP Program for the year 2004.

The CEP Program has been in existence at Cleveland CC since 1979. This program offers Welding, Plumbing, Carpentry and Electrical Wiring as well as academic challenges for the students. The program is ongoing with three graduations a year, in May, July and December. This program is designed for inmates who are within sixty (60) months of release and deemed minimum custody ready upon completion of the one year program. Programs like CEP give inmates a solid job skill to assist them in securing a work release job and eventual release back into society as a productive citizen.

COLUMBUS CORRECTIONAL INSTITUTION

In 2004, Columbus Correctional Institution 27 inmates received their GED certificates. In the Human Resources Development program 45 inmates received their certificates. In the Masonry program 27 inmates received certificates. In the Plumbing program 25 inmates received their certificates. In the Computer Learning class 56 inmates received certificates of completion.

Since the demand for the Computer Learning Program was so great, CCI and Southeastern Community College decided to have a second program. This class began in June 2004 and holds 12 full-time students. This gives the inmate population 28 class positions that turn over every six weeks.

Craggy Correctional Center

2004 Graduation Ceremony – On August 13, 2004, Craggy CC held its first General Education Development and Food Service Technology graduation ceremony. The guest speaker, Mr. K. Ray Bailey, President of Asheville-Buncombe Technical Community College, delivered a powerful, motivating, and inspiring speech to all graduates and guests. Fifteen (15) inmates were awarded their GED certificates; however, four of these inmates had either transferred or were released before the ceremony. In addition to the GED graduates, eight inmates received a diploma in the Foodservice Technology program. Those in attendance included 23 inmate family members, 16 A-B Tech staff, and 18 Department of Correction staff. Also recognized at this event were five (5) inmates who obtained either their GED certificates or diploma from the Foodservice Technology program in previous years and were still housed at Craggy.

Caps, gowns and chef toques were provided by A-B Tech and the graduates wore them proudly as they marched across the room to receive their diplomas and certificates.

Closing remarks delivered by Steve Bailey, Western Region Director for the North Carolina Department of Correction, made the graduates aware that there is more to life than prison. Education is available, and the graduates were to be commended for their diligence in achieving their goal. More education means more job opportunities and with more job opportunities the graduates enhance their opportunity to remain in society and out of prison.

The Food Service Technology Students provided the refreshments for the ceremony which consisted of a variety of homemade cookies, tea, and coffee.

2004 Graduation Ceremony – On November 19, 2004 the graduates of the Facility Maintenance and Computer Applications programs were also recognized at Craggy Correctional Center in a similar graduation ceremony as the one held on August 13, 2004.

ABE/GED: The ABE/GED programs at Craggy continue to grow annually. In 2004, a record 22 students received their GED. The installation of the computer lab has appeared to be successful, particularly with the ABE students. The hands-on teaching method appears to be successful overall, and

is favored by the students. The implementation of the evening ABE/GED program is proving to be a success.

Facility Maintenance: The Facility Maintenance program allowed the students to utilize their skills they have learned in class through various unit projects. The class constructed a break area for the Food Service Department and built additional shelving units for our new Vocational Library. In 2004, a total of 13 certificates were awarded to students for successfully completing the program.

Computer Applications: During 2004, the Computer Applications students held their first graduation. During the graduation, a PowerPoint presentation created by the students was shown which walked the viewer through the steps one must complete in order to graduate the Computer Applications and Facility Maintenance programs. The class continues to maintain the Vocational computer labs for the ABE and GED programs. In 2004, a total of 14 certificates were awarded to students for successfully completing the program.

Food Service Technology: The Food Service Technology program encourages the students to hone their skills by providing the meal for the unit's annual volunteer banquet and preparing the evening meal several times annually for the inmate population. In 2004, a total of 13 certificates and 8 diplomas were awarded to the Food Service Technology students.

Craggy's instructional services are provided by Asheville-Buncombe Technical Community College.

CRAVEN CORRECTIONAL INSTITUTION

Perhaps one of the programs most in demand at this institution is GED. Currently we run two classes of this program. Our daytime class consists of 12 students that are taught through the PLATO education computer program. The computer program used during the day for GED is integrated with other activities conducted in the classroom. These other activities consist of reading groups, individual presentations, experiments relating to a specific subject area and writing exercises. This approach to teaching GED has made the class more interesting and has accelerated the rate at which students learn. During the month of December we were fortunate to have been provided laptop computers from Craven Community College which expanded the activities that the GED instructor can initiate in the classroom. Most of the success of this program is the result of the GED instructor, Mrs. Lara Graham, who brought new and innovative teaching techniques to the classroom. We are most fortunate to have her in our GED classroom.

In the evening class we have approximately 20 students who attend due to their daytime work assignments. This program is run on Tuesday and Thursday evening and Saturday morning. Once again we are fortunate to have an innovative instructor in Ms. Victoria Rogers. The evening class has been operating for a little over one year and has had a significant impact on inmates at this institution. This class is also innovative in its approach to teaching. Ms. Rogers has created study groups within the classroom that are monitored by inmate tutors. This has significantly increased the learning ability of each student since individual attention can be provided to the students within the learning group.

This calendar year Craven Correctional Institution graduated a total of 30 inmates from the GED program. This program tested 254 students during the calendar year with 219 inmates passing those tests. This translates into an 86% success rate in those inmates tested.

In conjunction with Craven Community College, this institution began conducting training for those Spanish speaking inmates who need to develop their skills in the English language. Through the ESL program, these inmates are taught Basic English skills so that they are able to understand and

communicate with staff and other inmates in a more effective manner. Mr. Jose Mendoza, the class instructor, has devoted his Saturday afternoons to providing ESL training. This program is a multi-entry, multi-exit program and is offered to processors and regular population. At the present time we have 9 inmates enrolled. During 2004, this institution enrolled a total of 106 inmates.

Craven Correctional Institution offers inmates the opportunity to work and learn horticulture. This program is sponsored by Craven Community College. Ms. Carolyn Schoch, the instructor from the college, has brought a vast background to this program and has been instrumental in numerous projects throughout the year that give her students the knowledge and experience that is needed to become employed in the community once released from prison. In addition to projects offered as hands on learning experiences, the inmates in this program are provided with classroom instruction on issues relating to commercial horticulture and introductory training. Both aspects of this program offer the students valuable knowledge and also enhance their skills in reading, math and writing. For those students in this class who attend evening GED class, this is a welcome learning experience. Ms. Schoch's background in horticulture provides her students with a challenging learning environment and has also developed their social skills. The projects that were completed in 2004 include: donation of plants to the Institution Sunshine Fund for ill or deceased staff members and their families; Spring and Fall plant sales resulting in \$1,800.00 in revenue; donation of poinsettias to rest homes in Craven and Pitt County, donations to the Eastern Region Office and Craven Community College during the Christmas season; donations to Wayne Correctional Institution for the beautification of that institution, and to Bridgeton Elementary School, OSDT Greenville and the inmate Islamic Feast. The horticulture class for 2004 also grew plants that were used to decorate for the Volunteer Banquet in April. This institution graduated 72 inmates from this program in 2004.

DAN RIVER PRISON WORK FARM

Dan River Prison Work Farm held its annual graduation ceremony on June 18, 2004. Our guest speaker was Mrs. Rosa True, Director of Educational Services for the North Carolina Department of Correction. She provided outstanding motivation for the graduates to take their knowledge gained this past year and put it to good use when they transition back into regular civilian population.

Mrs. Sarah (East) Cobb was welcomed back into the Program family from her position as Lieutenant at Dan River Prison Work Farm. She assumes oversight responsibility of all educational program activities and facilities both at Dan River Prison Work Farm and Roxboro Satellite Training Center (RSTC).

The full-time GED class had a period of non-activity due to staff shortage but it is now up and running at full capacity and starting to show results with more and more students obtaining their GED.

Dan River Prison Work Farm continues with its other full-time classes in the areas of Horticulture, Human Resources Development, Carpentry, Brick Masonry, Information Systems and Basic Electrical. Students are also encouraged to participate in the UNC Econo-College classes when they are offered as well.

Students are afforded the opportunity not only to get respite from their normal daily prison routine but are also able to address both their educational and vocational needs during their stay at Dan River Prison Work Farm.

A current project for Roxboro Satellite Training Center is to design a poster to be distributed at other DOP facilities to advertise all programs/vocational training that Piedmont Community College and Dan River Prison Work Farm has to offer.

The Horticulture and Carpentry programs continue to work on facility beautification projects and Masonry class will be assisting with projects in the spring (i.e. birdbaths).

The HRD program has begun to utilize the Survival Skills for Men curriculum once again after a brief departure from it.

DAVIDSON CORRECTIONAL CENTER

The Davidson CC has graduated 99 students from its Human Resource Development class, during this year. Three (3) instructors from the Davidson County Community College, teach students job interviewing skills, resume writing, cognitive behavior, and an array of mathematics. Each class is four (4) weeks long with a one (1) week break between. The students enjoyed a graduation celebration of pizza and hot wings. A member of the Programs staff and one of the instructors passed out certificates of completion and spoke on the importance of using what they had recently learned. Several graduates used their skills immediately, as they interviewed for jobs under the Work Release program. Others will re-enter society better equipped to compete in today's employment market. Based on the success of this class, Davidson Correctional Center looks forward to many future classes.

The Horticulture Program at Davidson Correctional Center has been a certified class from Davidson Community College since 1991. The class is 660 hours long and is broken up into two different sessions. One session covers Greenhouse and Landscaping Management, and the other session covers Nursery and Specialty Crop Management. Students are responsible for maintaining a garden and harvesting crops. A total of eighteen (18) students completed the course in 2004. Graduation ceremonies are held in the classroom and the students enjoy pizza and wings or ice cream sundaes. Many of the crops are used by the kitchens at Davidson Correctional Center and North Piedmont Correctional Center for Women. Most plants reused by various state agencies across the Piedmont Region, for office and ground beautification. Anyone interested in obtaining plants may contact Mr. Tommy Rose (Instructor) or Mr. Murray McKenzie (Case Manager) for selection availability. The unit number is (336) 249-7528.

DUPLIN CORRECTIONAL CENTER

ABE/GED class participated in year ending celebration at James Sprunt Community College. Twelve inmates were transported to the college. The inmates were treated to hot dogs, chips, cake and drink. The Dean praised them on their hard work.

Auto Mechanics Class purchased a new program that gives a 3-D view of automobile parts. The program shows expanded views that help the class better understand where to troubleshoot problem areas. Mr. Jeff Taylor was hired to replace the retired Doug Carr.

DURHAM CORRECTIONAL CENTER

The Continuing Education Development Class, established August 1, 2004, is offered through Durham Technical Community College. The instructor comes twice a week in the evening.

The first CE graduation was held November 19, 2004 at Durham Correctional Center. A total of 12 inmates received their Human Resource Development Certificate.

A total of 15 inmates received their GED certificates through our part-time GED program during 2004. Graduation was held November 15, 2004 at Durham Correctional Center.

EASTERN CORRECTIONAL INSTITUTION

Eastern Correctional Institution, in conjunction with Lenoir Community College, held its 21st annual commencement on May 12, 2004. Joseph Lofton, Eastern Region Command Manager, was the guest speaker. The Horticulture Technology program had one graduate earning a diploma and twenty-two earning skills certificates. There were twenty-seven graduates earning skills certificates in the Food Service Technology program. Our continuing education Office Practices computer class started this year and three classes completed the 8-10 week program with approximately 15 students in each class. We continue to offer part-time ABE and full-time GED classes, as well as part-time evening courses that may apply toward an Associate in Arts degree. East Carolina University also offered a sociology class during the summer and fall sessions in 2004 and we look forward to working with them in 2005. English as a Second Language classes are held two nights per week.

The horticulture program at ECI, in its seventeenth year, continues to meet the needs of the regular population while also serving the chronic care and mental health population special needs. Under the direction of instructor George Herring the program strives to be environmentally friendly. This year a "bog garden" was created to filter draining water from the greenhouse. The existing compost beds continue to recycle effuse from the greenhouse and landscape. The horticulture program produced plants for beautification of the facility entrance as well as providing that special touch for activities such as the Volunteer Appreciation Banquet, Ramadan Feast, Christmas celebrations and the ECI graduation ceremony and reception.

The ECI food service technology program is the only DOP culinary education program that does not have its own kitchen. Yet Bill McLaughlin, food service instructor continues to train inmates with food service skills that are used both during and after incarceration as he has for the past 20 years. Mr. McLaughlin and his helpers insure the annual graduation reception is a success by preparing and serving refreshments to the graduates and invited guests. A feeling of satisfaction was had by all when we learned one of our 2004 food service program graduates became gainfully employed as a professional cook at a large hotel following his release. After all, that's what it all boils down to.

FOOTHILLS CORRECTIONAL INSTITUTION

The Education Department held one graduation and one informal graduation this year. 40 students were presented a GED diploma and 17 students completed various one and two year college programs. Western Piedmont Community College completers consisted of: (2) Business Administration, (2) Information Systems, (6) Mechanical Drafting, (1) Cabinet Making, (1) Furniture Upholstery. Since the graduation services, 10 more students have received a GED and approximately 30 have completed part-time and full-time programs offered by Western Piedmont Community College. The program

completion year to date totals for 2004: Academic: 64 GED 91.08% passing efficiency, Vocation: 12 Diplomas, 24 Degrees, and 35 Certificates.

The Education Department was successful in the annual review of accreditation by the Correctional Education Association. The entire school staff worked to update and revise the current 78 standards that CEA recommends for successful educational programs. The final report was submitted with all 78 standards found to be in compliance. The department also successfully completed the Programs Audit given by the Western Region Office.

Ms. Phileria Ann Washington, Exceptional Children's Teacher, was presented the Teacher of the Year Award for Region 8. She received celebrity treatment along with eight other TOYS in Baltimore, Maryland. The TOYS were honored at several receptions throughout the conference including an Ethnic Gala. Ms. Washington's contribution to correctional education included presenting at national conferences on Transition Services to incarcerated youth. Ms. Washington is also a teacher mentor and a great asset to our education program and institution.

It is the mission of the Foothills Correctional Institution Education Department to provide for the students an opportunity, encouragement, and educational experiences which will enhance their chance for success while incarcerated and lead to greater opportunities upon release, thereby reducing the rate of recidivism. The mission of the Education Department will focus on *transition* skills through academic instruction and assist students in the development of social and life skills.

The academic school staff currently consist of an Education Director II, Exceptional Students Coordinator, Guidance Counselor, School Psychologist, contract Psychologist, nine Division of Prisons NCDPI certified teachers, Librarian, two contract Speech Pathologist, Education Processing Assistant III, three contract Substitute Teachers, and six Western Piedmont Community College instructors. The Vocational Department is staffed with twelve Western Piedmont Community College instructors. The Minimum Custody Unit is staffed with four Western Piedmont Community College evening instructors.

The ESL (English as a Second Language) program continues to increase. We offer full-time day classes and part time night classes for these inmates. This program continues to show growth and improvement with this increasing population.

The Education Department assisted in providing educational services to the newly opened Foothills Minimum Custody Unit (FMCU). We provide evening GED classes through four community college instructors. This program produced 14 GEDs with a passing efficiency of 93.86%. Our librarian has been instrumental in providing and enhancing library services at FMCU.

The Education Department Exceptional Students Program December headcount was 67. During the year our program evaluated and placed 26 initial referrals. Seven of our identified students received a GED diploma. The program provides testing, counseling, language therapy, and individualized instruction for those who meet local, state, and federal guidelines. Public Relations were formed to provide positive relations with the community and businesses. Finally, we have 21 active inmates enrolled in the Outreach to Inmates Program offered in partnership with the Universities of North Carolina. We have 10 inmates waiting acceptance into the program and 9 inmates who have transferred to other institutions but continue the program.

FORSYTH CORRECTIONAL CENTER at DOBSON EDUCATIONAL CENTER

The year 2004 was a very good year for the Dobson Educational Center. We have recovered from the fire that destroyed the ABE/GED classroom. We have relocated those classes and continue to have full time vocational and educational classes at the Dobson Educational Center. All minimum custody program staff are encouraged to contact Mr. Andrews at 336 386-8091 at the Dobson School for student enrollment. We thank each person who called last year with inmates who needed to further their education.

This year's totals include: Two hundred and thirty inmates have received continuing education certificates from Surry Community College. Some of these inmates took three or more classes for a total of 322 classes completed. Seventeen inmates received their GED and eleven inmates completed partial subjects or improved their abilities by attending the Dobson program. The much needed and desired Human Resources Development program awarded 62 certificates this year. Several went on to work release programs prior to their release from prison.

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN

Fountain Correctional Center for Women through Edgecombe Community College had 89 inmates to graduate between July 2003 and June 2004. The Community College is excited about this number of graduates and we anticipate increasing these numbers during the upcoming semesters.

September 2004 was Literacy Month and the State of North Carolina Community College system is in the second year of a three-year statewide campaign to increase literacy in all counties. The campaign is appropriately titled, "The Race 4 Literacy." The educational department at FCCW in conjunction with ECC will be planning various activities to incorporate instructor/student communications and involvement in the campaign.

In addition, the instructors from FCCW participated in the statewide 2004 Basic Skills and Family Literacy Conference. Edgecombe Community College won first place honors along with Beaufort Community College for the "Best Campus-Based Event." The FCCW instructors also performed at this year's conference. Samantha Phillips, coordinator, wrote a theme song entitled, "Give of Your Heart." Susie Wiggins, instructor wrote a rap to express further thoughts. Samantha Phillips, Sheila Shaw and Susie Wiggins are among the performers who excited the audience with their stellar performances. The State of North Carolina is looking for community involvement in this campaign. For further information, you may contact the North Carolina Literacy Resource Center hotline at 1-800-553-5967.

One inmate currently housed at Fountain Correctional Center for Women is participating in the Study Release program. She is enrolled at Edgecombe Community College in Rocky Mount, NC working towards an Associate in Science degree. She has an overall GPA of 3.85 and was inducted into the Alpha Omega Nu Chapter of Phi theta Kappa honor society of the two-year colleges. This honor qualifies her for scholarships and grants upon her release from the Department of Correction. It is her future goal to attend East Carolina University to work towards her Bachelor's degree in Health Information Technology.

In addition to participating in the Study Release program, she also works as a Shift Manager at McDonald's through the Work Release program. She received excellent evaluations from her supervisor and has been offered an Assistant manager's position upon her release from prison.

This inmate has taken advantage of every opportunity available to better herself while incarcerated. She participates in the Community Volunteer Leave program and the Think Smart program. She has also completed the following: Office Systems Technology, Home Companion Aide, Job Readiness, Napoleon Hill as well as Ethics and Choices.

There were 94 inmates that completed the Human Resource/Home Companion Aide class, 20 inmates completed the Office System Technology class and the Post-Secondary Education (Youthful Offender) class had (20) participants all in 2004.

We were excited to begin a new class in 2004 instructed by Edgecombe Community College staff. The Customer Service class is designed to equip inmates with the skills needed to become a dynamic customer service representative for a career in retail, restaurant, hotel or telemarketing. The course promotes creativity, personal motivation, honesty, punctuality and meeting deadlines. Participants also learn how to get along well with others, job retention and productivity. The class is held (3) nights per week for (10) weeks.

FRANKLIN CORRECTIONAL CENTER

The facility GED Program graduated 11 inmates in a ceremony on March 29, 2004. One of the inmates achieved a score of 303, the highest score in Franklin's recent history. We have noted a marked improvement in the amount of time it takes for the average inmate to obtain his certificate. Classroom computers used by the inmates have been upgraded.

We have had eight Improvement Program graduations in 2004 with eighty-eight receiving certificates in either the Thinking for a Change, Character Education, Napoleon Hill or Crossroads Program. At the last certificate ceremony, seven CBC inmates received honorable mention for perfect attendance and above average classroom participation. When these programs first began at our facility in 2000, we had a 60% dropout rate in the average class. There are currently 37 inmates on backlog for CBI programs.

On December 15, 2004, Franklin Correctional Center held a GED/Crossroads graduation. A total of fifteen inmates graduated: ten inmates from the GED program and five from the Crossroad program. The following people from Nash Community College were in attendance: Dr. Katherine M Johnson, President, Mr. William Carver, Vice President, Mr. Larry Mitchell, Dean of Continuing Education (who was also the guest speaker), Mrs. Linda Battle, Director of Adult Education, Mrs. Carla Dunston, Director of Human Resources Development, Mrs. Karen Hicks, Department Chair, Interdisciplinary Studies, Mrs. Amy Harold Coordinator, Immured Education, Ms. D. Davis, GED Instructor, and Ms. Spragley, ABE Instructor.

GASTON CORRECTIONAL CENTER

Gaston Correctional Center had 19 inmates earn their GED certificates; three of which were Honor Graduates. An additional 10 inmates were able to take a portion of the GED tests. The average score for each individual test exceeds 500, well above the passing score of 410 or the required average score of 450.

Within the ABE population, four students were identified as "non-readers" upon initial enrollment. At their time of reassignment or transfer, one was reading at the 5th grade level, two at the 6th grade level, and one at the 7th grade level. Of the remaining ABE students, all showed a minimum improvement in reading and mathematics of at least two grade levels.

The 10 computer systems assigned to the ABE/GED program were upgraded by Gaston College, which allowed for installation of the new learning software. In a joint effort, Gaston College provided a new reading station for the ABE program, and Gaston CC purchased the associated 2004 “Hooked on Phonics” kit, used as the initial teaching tool for those identified as “non-readers.” All textbooks and study materials have been upgraded to the latest available editions.

Due to the upgrade in equipment and study materials, the program has been modified to include regularly scheduled structured classes in mathematics, grammar, and composition.

Gaston CC had 5 Human Resource Development classes with 72 inmate graduates. Programs staff taught three Character Education classes in 2004, with 25 graduates. Gaston CC also had 22 inmates complete the Chaplaincy Re-Entry Program, offered through Prison Fellowship Ministries.

GATES CORRECTIONAL CENTER

Two inmates received their GED diploma in December 2004.

GREENE CORRECTIONAL INSTITUTION

The General Education Development (GED) Program conducted by Lenoir Community College awarded GED certificates to seven inmates in 2004.

The full-time Welding Program conducted at Greene Correctional Institution by Lenoir Community College graduated 62 inmates in 2004. Lenoir Community College successfully provided the following ongoing, eight part-time Continuing Education Programs: Heating and Air Conditioning – fifty-one certificates; Commercial and Residential Wiring – fifty-eight certificates; Computer Application – fifty-seven certificates; Human Resources Development Program – ninety-eight certificates.



HARNETT CORRECTIONAL INSTITUTION

Central Carolina Community College (CCCC) provides full-service programming to inmates at the Harnett CI in Lillington. Instruction in Basic Skills and Vocation and Technical programming equip graduates to function better within the prison environment and to find employment once released. The instructional program is delivered by eighteen full-time and ten part-time faculty members; a director and a secretary provide administrative and student support. The total current full-time enrollment numbers 311 students. The college provides personnel, equipment and supplies; DOC provides classroom/shop/lab space.

Graduation 2004: More than 230 graduates, friends and family gathered to celebrate Graduation 2004 at the Harnett CI on May 14, 2004. Mr. Gregory Jones, Johnston Community College Instructor, gave the commencement address. Seventeen graduates received A.A.S. degrees. Sixty-four graduates received diplomas in vocational programming including carpentry, electrical technology, electronic servicing technology, masonry, and welding technology. Each of these diplomas represented 2-4 semesters of course work through Central Carolina Community College.

In separate activities more than 112 certificates in automotive systems technology, foodservice technology and small engine repair were awarded to program graduates. More than 24 graduates have or will have received GED diplomas by the end of the calendar year 2004. CCCC Human Resource Development (HRD) evening classes began in 2004. The 2004 "Thinking for a Change" class awarded 24 certificates of completion; "Employability Skills" class awarded 12 certificates of completion.

Four students in the Welding Technology program at HCI won merit awards in the 2004 Award program for the Advancement of Arc Welding Foundation, Cleveland, Ohio. Their winning projects were a replica of a PT 109 boat and two unique pig cooker designs. The welding class also made park benches for CCCC campuses, gas grills for Raven Rock Church and various other community service projects.

The vocational faculty at HCI is committed to providing community service opportunities for students enrolled in vocational programming. In addition to teaching and learning activities, students can use acquired skills to fabricate items used by a variety of state, school, and community organizations. The organizations provide the materials and students provide the labor. Thus, a valuable link to community is established for our HCI students. Some examples are listed below:

Welding: A variety of playground equipment, soccer goals, charcoal grills for parks, and desk hardware were fabricated by welding students. These projects serve schools and community agencies.

Electronic Servicing Technology: Students and graduates of the EST program continue to refurbish computers for distribution under the "Computers for Schools" initiative sponsored by the State Surplus Agency.

Masonry: Students completed brickwork improvement at the HCI facility. Catch basins were constructed for state agencies, the College and local churches.

Small Engine and Equipment Repair: Equipment and engine repair projects were completed for state agencies, the College and local churches.

Carpentry: More than 200 projects, large and small, ranging from computer desks to church furniture; from storage buildings to gazebos, were completed for state agencies, public schools, churches, and other non-profit organizations.

Foodservice Technology: Students and graduates provided the meal and refreshments for more than 230 people at the May 2004 Graduation ceremony.

Enrollment by Curriculum/Program Area
FALL 2004

C-Certificate	D-Diploma	A- A.A.S Degreee	
Automotive Systems (C)	16	Foodservice Tech. (C)	30
Carpentry (D)	16	Masonry (D)	16
Electronic Servicing (D)	16	Small Engine Repair (C)	16
Electronic Tech (D)	16	Welding Tech (D)	16
Business Admin (A)	45	<u>Evening Classes (HRD)</u>	
ABE/GED (C)	96	Thinking for a Change	12
ESL (C)	30	Employability Skills	12

A four year degree in Business Management is offered as a night program through Shaw University's Center for Alternative Programs in Education (C.A.P.E.). On June 8, 2004, ten Bachelor of Science graduates were honored at the Shaw University graduation held in the Chapel at Harnett Correctional Institution. The guest speaker for the graduation was Ms. Rose True, Director of Educational Services for the Department of Correction.

HAYWOOD CORRECTIONAL CENTER

Eleven inmates completed the Character Education program.

HOKE CORRECTIONAL INSTITUTION

The Moore County Literacy Council donated Spanish magazines/newsletters monthly and our reading volunteer donated Spanish novels for our inmate library.

HYDE CORRECTIONAL INSTITUTION

Commencement exercise was held on August 26, 2004. There were eight inmates recognized for successful completion of GED requirements and 37 inmates were recognized for completing the vocational programs. Mr. Wesley Ball, an ex-inmate, was the graduation speaker. Mr. Ball is the owner and operator of Ball Electrical Construction Company in Washington, North Carolina, Mr. Ball completed the Electrical Wiring class while he was an inmate at Hyde.

The Horticulture class made a series of donations to local non-profit organizations. Floral Arrangements were provided to the local high school for graduation.

Hyde Correctional Institution has added the Human Resource Development course for re-entry preparation. An ABE/GED curriculum has been assigned to the minimum custody facility. Future plans include the implementation of the Napoleon Hill program.

JOHNSTON CORRECTIONAL INSTITUTION

Johnston Correctional had a total of 276 vocational school graduates and 19 GED graduates for 2004.

The Office Systems Technologies classroom was expanded and enrollment numbers were increased. JCI also added a second class of Electronic Servicing Technology.

Through the Horticulture Program, approximately 700 flats of spring flowers were distributed to various DOC agencies and prisons.

LANESBORO CORRECTIONAL INSTITUTION

In 2004, the Education Department at Lanesboro Correctional Institution developed and implemented ABE/GED, Computer Repair, and Facility Maintenance classes in conjunction with South Piedmont Community College. These classes have been instrumental in preparing inmates for a successful transition from prison back into society.

Eight students received their GED certificates in 2004. Lanesboro Correctional Institution also issued sixteen continuing education certificates in Computer Repair and thirty-three in Facility Maintenance.

LINCOLN CORRECTIONAL CENTER

The Furniture Production and Upholstery Program is a joint venture between Catawba Valley Community College and the NC Department of Correction Enterprises. There were three completed cycles with 15 medium custody graduates.

Eight inmates earned their GED certificates.

We had two completed cycles of Cognitive Behavior-Reasoning and Rehabilitation with a total of 16 graduates.

LUMBERTON CORRECTIONAL INSTITUTION

On May 27, 2004 fifteen inmates were awarded a GED certificate during the GED graduation ceremony. Thirteen additional inmates also earned a GED, however they had transferred or had been paroled. During the ceremony, thirteen vocational inmates who had completed three classes were recognized. The guest speaker was Tony Brewington, Director of Program Development and Compliance and Grants, Robeson Community College staff.

The first shift GED class competed against thirty-four entries representing twenty-six classes in the Race for Literacy/Basic Skills Science Fair at Robeson Community College on Monday, November 29, 2004. The GED class submitted two projects and placed first for their Water Cycle Project and second place for their Lemon Power Project. The projects were submitted based on the scientific method. Each inmate was awarded a Certificate of Achievement and treated to a pizza party.

The HVACR class at Lumberton Correctional was allowed to design a refrigeration system of their choice. The unit choice was a display cooler designed to operate at 35 degrees. In designing this unit students considered factors such as materials used, size and length of the evaporator coil, type of insulation, and most importantly, heat loss due to the interior light glass doors. Once all of these factors

were determined and the cabinet plans were drawn, the students built the unit. The thermostat, light and power supply was wired, and the unit was charged with 409 refrigerant. Once the unit was completed and put in operation, the temperature dropped from 79 degrees to 35 degrees in about 45 minutes. Mr. Howard McDuffie, the instructor, stated his greatest pleasure is to start with students without any knowledge of the HVACR field and see them apply themselves and construct some type of refrigeration system.

The basic structure of the ABE/GED program has remained the same except for the purchase of additional instructional materials that are geared toward individual skill areas in operations in math. One of the ABE instructors attended a workshop where he was trained in focusing in on learning styles. The techniques enable an instructor to assist students in relating new knowledge to practical life applications allowing students to retain new knowledge.

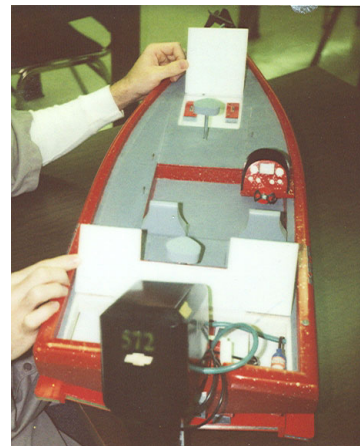
A new session of JobStart II started on September 13, 2004 with six inmates. Ms. Virginia Brogden is the new coordinator and positive reports have been received from the inmates assigned to JobStart II.

MARION CORRECTIONAL INSTITUTION

The year 2004 was an exceptional year for Marion. Our overall course completion rate jumped from 142 students completing courses in 2003 to 186 students completing courses in 2004. The Information Systems, Cabinetmaking, Horticulture, and Developmental Studies programs all had improved completion rates while the classes seeing the greatest increase in completion rates were GED (up 100%) and CE/Textiles (up 63% from 2003).

A part-time ABE class was added in 2004 to meet the needs of Marion's growing Hispanic population. This population completed English as a Second Language, but is not academically ready to enter the GED program. This allows for job assignments to be maintained while offering academic opportunities for all inmates housed at Marion.

MCI Education Department celebrated their eighth annual graduation ceremony on August 13, 2004. Forty-four graduates received certificates or diplomas in Cabinetmaking, Information Systems, Horticulture, and General Education Development. Dr. Bryan Wilson, President of McDowell Technical Community College, served as guest speaker providing an inspirational speech to the graduates. Also in attendance were institution staff and inmate families. Inmates and their families were treated to a reception following the ceremony.



McCain Correctional Hospital

Under the instruction of Sandhills Community College instructors, Ms. Sandra Mullings and Ms. Pamela Cobb, four inmates obtained their GED certificates in 2004.

In 2004, a total of 10 inmates participated in the UNC Outreach Correspondence program.

Morrison Correctional Institution

A primary emphasis in 2004 for the Morrison Correctional Institution Education Department was to increase GED completions and through the combined efforts of inmates and educational staff this was accomplished in resounding fashion. Our GED completions increased from fifteen in 2003 to 89 in 2004. We held two GED graduation exercises – the first in July with former Superintendent Tom Ivester as our speaker and the second in November with our own Assistant Superintendent Greg Parsons as our speaker. Both men delivered motivational and entertaining addresses to our graduating classes.

Morrison CI had a grand total of 418 completions in vocational programs offered by Richmond Community College in 2004. This was an increase from 366 completions in 2003. We had completions in the following 14 week vocational courses: Basic Electronic Servicing – 74; Brick Masonry – 65; Office Practices – 135; and Upholstery – 100. We also had 22 completions, each in a 16 week Food Service Technology Curriculum course and a companion Human Resources Development program.

Morrison CI is proud of its heritage as one of four charter sites for the JobStart Program. In 2004 we completed one cycle graduating ten inmates in the Spring at the medium custody facility. In November we initiated JobStart at the minimum custody facility and started a second cycle of JobStart at the medium custody facility.

A total of 32 inmates successfully completed college level courses offered by the Youth Offender Program, a federal grant program through the U.S. Department of Education which provides post-secondary education and employment counseling services to inmates 25 years of age or younger.

The Education Department continues to administer the T.A.B.E. test to students during school orientation. In the Spring and the Fall we administered the progress test to all students who have been enrolled in school at least four months.

A total of 44 inmates completed CBI (Cognitive Behavioral Intervention) course offerings including Choices, Character Education, and Thinking for a Change.

Our Exceptional Students Program continued to grow during the second half of 2004 as we had 35 inmates placed in the program during the course of the year.

Teamwork exhibited by our entire institution and exemplified by the consummate leadership of our Superintendent Emilio Pagan and the dedication of our entire educational staff has resulted in an outstanding 2004 at Morrison CI.



Graduation ceremony at Morrison Correctional Institution.

MOUNTAIN VIEW CORRECTIONAL FACILITY

On June 29, 2004, a graduation ceremony was held for inmates who obtained their GED (16) or completed one of the certificate programs in Horticulture (17), Carpentry (9), Masonry (14), Information Systems (48), and Computer Repair (13). Our guest speaker was Johan de Brigard. She is currently the NCDOC Educational Coordinator/Title I/ESL/Principal Mentor and previously worked as the education director at Sandhills Youth Institution. In attendance were graduates, family members of the graduates, Mayland Community College Instructors, and Mountain View Correctional Staff.

Mountain View Correctional Institution is continually providing inmates the opportunity to become better citizens when released from the prison system. In 2004, a Financial Management class was added for the inmate population. This part-time program is designed to assist individuals in the development of skills such as budgeting, shopping, checkbook balancing, and setting financial goals. The capacity of our HRD program was increased to offer more inmates the opportunity to participate in this program. A F.A.T.H.E.R. program was also offered. The program represents a group of fathers acting to heal, educate and re-connect with their children while incarcerated.

Mountain View CI is scheduled to begin double-celling in February, 2005. To facilitate the double bunking in the 2004-2005 fiscal year, the educational department is looking into adding 2nd shift full time classes by Mayland Community College in Horticulture (20), GED class (15), and computer class (20) to accommodate the 332 additional inmates to the facility. Other programs are currently being reviewed to be added in the fall of 2005.

NASH CORRECTIONAL INSTITUTION

Nash Correctional Institution, in a joint effort with Nash Community College, started two new cohorts of students in 2004 in the Information Systems Technology and Electrical/Electronics Technology associate degree programs. Students are on track to graduate in August (Electrical/Electronics) and December (Information Systems) of 2005.

Nash Community College continues to offer several high-quality continuing education programs at Nash Correctional Institution including three levels of ABE/GED, HVAC, and the Crossroads certificate program. In 2004, nineteen inmates completed their GED, 13 successfully completed the HVAC program, and twenty finished the Crossroads program. A graduation ceremony will be held in early January to honor HVAC and GED graduates.

Nash Community College was fortunate to have the opportunity to upgrade the computer lab in our vocational classrooms. This allows inmates to use the most up-to-date computer programs in their classes giving them the same instruction as students on campus and better “real world” preparation for release.

NEUSE CORRECTIONAL INSTITUTION

2004 was an exceptional year. Our GED teacher retired, but not before 17 students received their certificates. While we congratulate Ms. Smith, we welcome our new teachers, Ms. Caldwell and Ms. Croom. Neuse has had three graduation exercises.

Neuse has had two computer classes, one full-time and the other part-time in the evening. There is never a problem keeping the quota filled. Mr. McBynum is acknowledged for his exceptional training skills and his caring nature.

Neuse participated in the statewide art contest. Congratulations to one of our inmates for taking fourth place.

NEW HANOVER CORRECTIONAL CENTER

Ten inmates were approved and participated in the UNC-Outreach Correspondence Courses. Twenty-seven inmates earned a vocational certificate in Electrical Technology. Forty-four inmates earned a vocational certificate in Horticulture Technology. Nine inmates earned a GED. Thirty-nine inmates completed HRD. Two inmates participated in the Study Release Program at Cape Fear Community College. Both made the Dean’s List with exemplary grades.

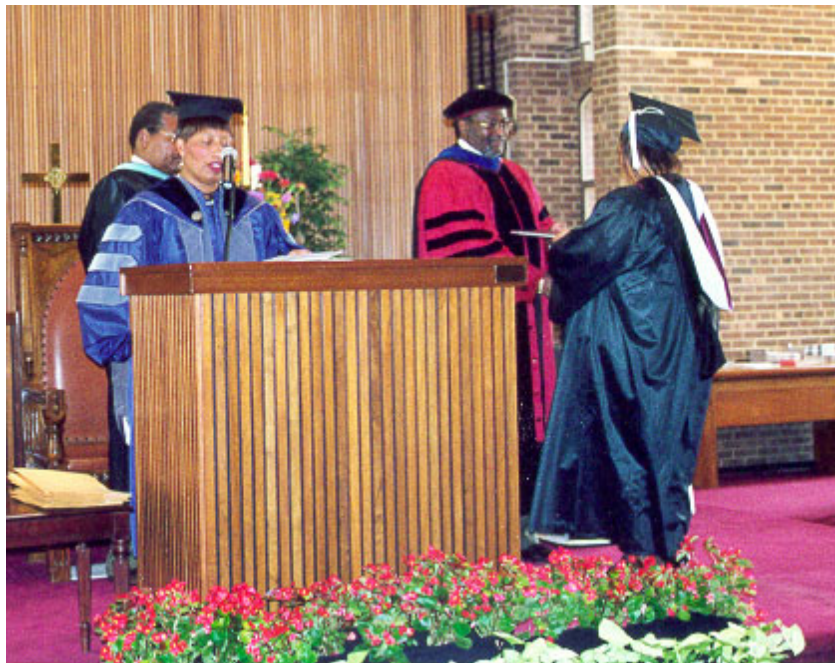
A graduation ceremony took place on April 29, 2004 with 26 inmates participating. All inmates wore caps and gowns with a specific tassel color to distinguish each class. Robert Phipot, Dean of Vocational/Technical Education at Cape Fear Community College, was the speaker. A reception took place after the ceremony. The next graduation is planned for February 2005.

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

Academic School accomplishments: GED students enrolled—463; GED tests given—815; GED graduates—78; with honors—11; ABE students enrolled—114; ABE students tested—37; ABE students promoted to GED—6; SAT students screened—91; SAT students referred to ESP—19; ESP served—13; ESL students served—21 (daytime), 17 (evening) ; Title I students served—89; graduated—26; honors—4

Vocational/Secondary Program Completers: Computer Information Systems 8, Cosmetology 7, Nail Manicuring 12, Dental Lab 9, Upholstery 8, Small Business Development 32, Keyboarding 125, Horticulture 154, Job Readiness 83, Effective Communications 83, Human Relations 241, Shaw University 21, UNC Summer Classes 25, Library usage for the year 20,521.

Our **Student Activities** consisted of the following: All School Graduation-109, Shaw University Graduation-19, Cinco de Mayo Program, Parade of Rooms (Upholstery), Cosmetology had 8 to pass State Boards, Annual Computer Information Systems Portfolio Presentation, Career Day Program for GED/Vocational students, Horticulture Plant Sales, GED Transition Services, two inmates passed Manicuring State Boards, Dental Lab Apprentices, Small Business Development Plans & Job Interviews.



In conjunction with Shaw University, NCCIW offers an accredited post-secondary educational program for eligible students to attain an Associate of Arts or Bachelor of Arts Degree. Offered through the Shaw “CAPE” Program, classes correspond to on-campus schedules and requirements. Classes are held in the evening, Monday through Thursday, offering students 12 hours for both fall and spring semesters.

On June 3, 2004, at NCCIW’s graduation ceremony, seventeen inmates received their Associate of Arts degree and two received their Bachelor of Arts Degree.

NORTH PIEDMONT CORRECTIONAL CENTER FOR WOMEN

Seventy inmates completed educational programs. We had an educational banquet with 2 inmates getting their GED's, 27 inmates completing parenting classes, 15 inmates completed HRD and over 30 inmates completing Asset and Computer classes.

In May 2004, an inmate had the opportunity to attend the graduation ceremony at Davidson Community College. This was a big accomplishment for the inmate.

ODOM CORRECTIONAL INSTITUTION

We had graduation on June 24, 2004 for inmates who achieved a GED and those who completed the business program from Roanoke-Chowan Community College.

We had an increase in full time and part time GED program. Inmates receiving their GED's have begun to take great interest in the Outreach Program to receive college credit from colleges such as UNC-Chapel Hill, UNC-Greensboro, East Carolina University, Winston-Salem State University and North Carolina State University.

ORANGE CORRECTIONAL CENTER

Piedmont Community College offers two vocational courses to inmates at the Orange Correctional Center. These two courses are Food Services Technology and Carpentry. Each of these are sixteen weeks in length and there are twenty-one inmates enrolled in the Food Services Technology course and twenty-two enrolled in the Carpentry Class each session. Both of these courses are very popular with our inmates.

A graduation ceremony for inmates, who had completed courses offered by Piedmont Community College, was conducted on June 9, 2004 at Orange Correctional Center. Twenty-nine students received Human Resources Development certificates and four inmates received their GED certificates. Thirty inmates were presented Carpentry certificates and thirty-five inmates received Food Service Technology certificates.

Orange Correctional Center has an outstanding tutoring program. Volunteers tutor inmates in reading, writing, and mathematics. They also tutor/instruct inmates in computer training. Our tutors also offered a workshop in early December 2004 in which inmates could make a Christmas book for their children/grandchildren. Our tutor volunteers are from the Orange County Literacy Council.

PAMLICO CORRECTIONAL FACILITY

In June 2004, Ms. Beth Agnello, GED/HRD instructor and Ms. Harrell, Program Supervisor set up a mock job interview workshop for five inmates. Each participant completed HRD and developed a resume. Mr. Dick Moat and David Oprande of the Oriental Rotary Club came to the unit to facilitate a round table workshop. The workshop covered the following concepts: Marketing Yourself, three skills and abilities and three personal attributes, strengths and weaknesses as well as a "tell me about you outline." Each inmate presented themselves to the interview panel utilizing the concepts given.

One inmate who participated in the workshop was scheduled for release. Since his release, he has been hired by a surveying firm in Jacksonville, North Carolina and has advanced from temporary to permanent employment. He has been afforded the opportunity to train for a crew leader position. He claims that the workshop made a significant impact on his interviewing abilities. He stated that through the workshop he learned how to present himself as a responsible and dependable employee. He continues to do well and appears to have a prosperous future with his new employer. In our environment, we are often bombarded with negative events and outcomes. This was a success story we felt was worth mentioning.

During the 2004 Christmas season, the Carpentry class used scrap lumber, hinges, and screws to design more than 100 handmade toys. The toys were donated to the Toys for Tots program this year. The toys consisted of wooden airplanes, trains, puzzles, and games.



They also produced bird houses, jewelry boxes, and a miniature scale house to provide training the inmates can use upon release from custody. The Men's Club also purchased ten bicycles and helmets through funds raised recycling drink cans and picture sales of inmates during visitation.

The Pamlico Correctional Community Resource Council co-sponsored a golf tournament in May 2004. The event was held at the Minnesott Country Club and was well attended by institution and community college staff. The proceeds of the event were donated to the Pamlico Community College Foundation.

PASQUOTANK CORRECTIONAL INSTITUTION

The total number of inmates that received certificates/diplomas for the year 2004: Vocational – 28; Institutional GED – 16; Unit V GED – 75. Food Service School started August 2004 with 21 students enrolled. Enhanced Basic Skills has started since its approval last year.

Students from ESCU performed their internships in the Recreation and Education Department for college credits. There were five graduates who performed their internships here, two of which are employed here at Pasquotank Correctional Institution. The High Achievers program involved over 11 inmates who were enrolled in the college correspondence courses through the Outreach to Inmates program. The Alcohol Anonymous group was operational with 40 inmates enrolled.

A Dell computer, installed with new book system software, was provided through the concourse program and has enhanced the daily recording of books being checked in and out of the library. It also maintains accountability if materials used, advises on late/overdue books, makes it easier to access material on shelves, keeps track of inventory and location of inventory, and keeps vital card files. The institutional library serviced inmates as follows: Unit II – 2,330; Unit III – 2,389; Unit IV – 1,779. Through donations the number of volumes increased: Institutional Library – 10,364; Unit V – 2,769. The book cart is made available to inmates on Unit I daily.

PENDER CORRECTIONAL INSTITUTION

Pender Correctional Institution, in conjunction with Cape Fear Community College, continues to bring a high level of education to the inmates assigned to the various programs offered at Pender Correctional Institution.

With the continued efforts of staff and inmates assigned to our light construction program, we were able to continue to complete wood working projects in an effort to reduce operating cost of non-profit organizations in the surrounding area. One of our projects for 2004 included signs promoting environmental protection along the Southport River Walk. The signs describe the history of the Cape Fear River and the Intra-coastal Waterway along with things visitors can do to protect the surrounding areas. Without the efforts of the inmates assigned to this program, this project could not have been completed for the Department of Environment and Natural Resources. This is one of many projects completed by the group of men assigned to our program over the last twelve months.



Sign installed at Waterfront Park, downtown Southport



Additional signs to be installed along the Riverwalk.

The total number of inmates receiving certificates or diplomas at Pender Correctional Institution in 2004 was as follows: Vocational awards – 194 and GED's - 14.

In 2004 the information highway programs sponsored by East Carolina University proved to be popular classes for the inmate population. East Carolina offered Conflict in Communications in the spring of 2004 and Persuasion Communications in the fall of 2004. Both of these classes proved to be a success completing a total of 24 students for each class.

The educational year ended with great success, hosting the annual Inmate Graduation ceremony on October 20, 2004. The guest speaker for the event was Dr. Ted Kaniuka, Superintendent of Public Schools in Pender County. The event allowed for 72 proud inmates to accept their certificates while an audience of friends and family looked on.

PIEDMONT CORRECTIONAL INSTITUTION

The Auto Body Program, coordinated through Rowan-Cabarrus Community College, completed a complex restoration of a 1927 American LaFrance fire Truck for the China Grove Fire Department. The students also painted a 1970 American LaFrance Fire Truck for Person County and a Pert Bus for Randolph Correctional Center. A total of 23 students completed our vocational classes during 2004.

Seven students obtained their GED certificates through Rowan-Cabarrus Community College, providing them the opportunity to enroll in our vocational classes or the UNC Outreach Study Program.

Four students have been approved and are participating in the UNC – Outreach Education.

POLK YOUTH INSTITUTION

The library facility was upgraded as a result of donations and acquisitions increasing the number of books to 2543. This has resulted in an increase in inmate's interest in reading. A computerized circulation system also went into effect.

The year 2004 was marked by change in all aspects of the educational environment at Polk. These changes occurred in the administrative, staff, student, support and instructional levels. While these changes were many, the willingness of all, old and new, to do the best job possible continued to characterize the family of Polk Youth Institution and the Educational Department.

The position of Education Director was assumed by Mr. John McKoy on February 1, 2004. Mr. McKoy had served as Assistant Principal for approximately eleven years prior to his promotion. In filling the position of Education Director, Mr. McKoy replaced Ms. Gloria Upperman, who had held the post for fifteen years.

Polk awarded seventy-five GED certificates in 2004 during its two graduation ceremonies in June and December.

On June 23, 2004, forty-two graduates received their GED diplomas, with an additional thirty-three being granted on December 8, 2004.

During October, Polk Youth Institution had a graduation of fifteen students or 20 percent of the year's GED graduates. These fifteen students represent an unusually high number for any one month.

Our vocational programs bestowed two hundred eighty-one certificates upon their participants. Computer class awarded one hundred one, Industrial Maintenance class eighty-three, Horticulture class fifty-eight and Carpentry class thirty-nine.

The academic school and vocational programs saw student enrollment increase by eleven percent during 2004, while the number of students leaving these programs was reduced by nine percent.

Highlighting the Black History Program in February, 2004 was Dr. Martin Luther King, Jr.'s "I have a Dream" speech. Reverend Harold Timberlake III, PYI Chaplain's portrayal of Dr. King was truly inspirational. Reverend Timberlake took great care to present Dr. King's speech as it was originally delivered by utilizing his voice and tone inflections.

A quiz bowl was held in May 2004 with classes from the Academic School and Vocational programs represented. Mr. Sorrell's vocational class defended the championship they had previously won.

One area within the Educational Department worthy of special mention during 2004 was the work done by Mrs. Phyllis Simon, our librarian, and her staff.

The family of Polk Youth Institution relied heavily upon the many talents found among the educational staff.

During 2004, Mrs. Easton and her horticulture class were instrumental in providing logistical support to the institution. Called upon on numerous occasions during the year for floral arrangements and other items needed for institutional functions, Mrs. Easton and her students never failed to support the aims and goals of those who had solicited their expertise.

The quadrangle beautification of Polk Youth Institution is directly the result of the efforts of Mrs. Easton and her classes. Numerous hours were spent by the horticulture class landscaping the grounds and improving the visual appeal of the facility.

The Superintendent and others at top management have commented favorably on the efforts and time expended by Mrs. Easton and her class on behalf of all. It can be said that everyone within the Polk family has benefited from their achievements.

Major points of emphasis for the educational staff, particularly in the latter half of 2004, were the need to increase the vocabulary level of our students and to provide a recognition program for those students whose efforts deserve commendation.

To reach these points of emphasis, all teachers have introduced a list of fundamental words to students. These words are presented at a rate of five new words per week. Teachers also selected one or more students noteworthy of recognition per month and established a bulletin board honoring those students' accomplishments.

The Exceptional Student Program noted a number of accomplishments during 2004. Among these accomplishments were the following: One ESP student received his GED diploma, three students participated in the annual Prison Art Show in Winston-Salem, and two ESP students took part in our graduation program.

The Exceptional Student Program became fully staffed with the addition of an ESP Coordinator, two ESP teachers, a Speech Therapist and an ESP Case Manager.

RALEIGH CORRECTIONAL CENTER FOR WOMEN

A GED graduation ceremony was held on October 8, 2004. Six inmates were honored for attaining the GED Diploma. Dr. Alice Noell was the guest speaker. Overall, 12 inmates from RCCW have earned their GED from Wake Technical Community College since January 2004.

An ABE/GED class was started in the evening on 1-12-04 for inmates participating in the LATCH program. To date, 22 inmates have been enrolled in this program.

Fifty-six inmates have been enrolled in Wake Technical Community College sponsored ABE/GED classes since January, 2004.

The New Inspiration and RCCW choirs were formed in February 2003 with six members. RCCW's first performance was within the unit on March 2003. The New Inspiration's first outside performance was April 2003 at the OSDT Training in Apex, NC where they sang for the statewide volunteer banquet. The New Inspiration Choir travels and conducts outside performances, whereas the Raleigh Correctional Center Choir performances are held in the unit.

Other outside performances have taken place in Cary, Apex, Lillington, and Whitaker, NC. Both choirs celebrated their first choir anniversary on November 5, 2005.

RANDOLPH CORRECTIONAL CENTER

Six inmates received their GED in 2004. Three of these students entered the Adult High School Diploma Program to continue their educational development.

Randolph Correctional Center hired two full time instructors.

Computer software was upgraded by Randolph Community College to better meet educational needs.

ROBESON CORRECTIONAL CENTER

Robeson Correctional Center started the Youth Offender Program in September of 2004. These are three hour on-site classes held from 9:00 a.m. until 12:00 p.m. each Saturday. This is an ongoing program and inmates who meet the specified criteria are eligible to continue the college level program courses after their release from the Department of Correction.

Robeson Correctional Center along with Robeson Community College offers part-time ABE/GED classes for inmates housed at Robeson Correctional Center. Three inmates received their GED diplomas from Robeson Community College in 2004. This program also provides an inmate with the appropriate knowledge and skills to help enable him the opportunity and confidence needed to market himself in the job world so he can lead a productive life in society and not return to prison.

There were a total of nineteen inmates that received certificates for completing the Napoleon Hill classes.

The first graduates from the Cognitive Behavioral Intervention (CBI) class will be completed in February of 2005.

There were a total of twenty-five inmates that received certificates for completing the Human Resource Development (HRD) classes.

All inmates completing these certificate and GED educational programs were recognized with a meal from the Eagle Claw Men's Club.

RUTHERFORD CORRECTIONAL CENTER

Seventy inmates received their GED diplomas in 2004.

Rutherford Correctional Center had one Human Resource Development class. Twelve inmates were enrolled and ten inmates completed the class.

Rutherford Correctional Center had three Ethics and Choices Classes. Thirty inmates were enrolled and 24 completed the class.

SAMPSON CORRECTIONAL INSTITUTION

This past Spring, our Horticulture Technology Program planted new sod on the Medium Custody Grounds here at Sampson Correctional. Mr. David Hodges who is our instructor of Horticulture Technology worked diligently with the students to ensure the success of this project. The project was a joint effort between Sampson Correctional Institution and Sampson Community College.

The students who were involved in Post Secondary Education via the Youth Offender Program here at Sampson Correctional Institution got to apply basic computer skills in Business Education in the Fall semester. The participants learned to apply skills in word processing, database management, and spread sheet implementation. This computer application class was very successful. The class, taught by Mr. Reggie Sales of Fayetteville State University, was both successful and well received by the participants.

SANFORD CORRECTIONAL CENTER

This year has been a great year for the education program at Sanford CC. Through the coordination and assistance from the Central Carolina Community College, the ABE/GED program and the brick masonry program have proven very successful during 2004.

Twenty inmates have completed the ABE/GED program and received their high school diploma equivalency certificates. On December 15, 2004, a recognition ceremony was held on behalf of the efforts of both the inmates and the instructors.

Approximately sixty-five inmates have completed the unit's brick masonry class of 2004. This program focuses on the basics of bricklaying as well as basic construction techniques. The program is still relatively new and has recently been asked to assist with several community projects. The class holds fifteen inmates and meets for eight weeks. At the completion of each class, a graduation ceremony is held where inmates are issued certificates and refreshments are provided.

Basic principles of the Human Resources Development Program have been incorporated into the brick masonry program to help inmates secure employment upon release.

We thank Central Carolina Community College for providing qualified instructors and appropriate lesson plans to meet the needs of the educational program. We look forward to the possibilities and opportunities that lie ahead in the year 2005.

SCOTLAND CORRECTIONAL INSTITUTION

Scotland Correctional Institution is a 1000 cell, close custody facility which began taking inmates in October 2003. Our ABE/GED Program began in March of 2004. This consisted of 1 GED and 2 ABE classes. During the 2004 calendar year, nine inmates met the requirements for and received their GED diplomas.

Scotland Correctional Institution has been designated as an ESL (English as a Second Language) facility. This course should begin during 2005. The following vocational courses are also targeted to begin during 2005: Electrical Wiring, Carpentry, Heating and Air Conditioning, and a sewing class.

SOUTHERN CORRECTIONAL INSTITUTION

On May 27, 2004, Southern Correctional Institution in conjunction with Montgomery Community College held its annual graduation exercise. Dr. Mary P. Kirk, President of MCC served as guest speaker. A total of fourteen students participated in this event with one student receiving a Business Administration certificate, six students receiving Computer Application certificates, five students receiving Culinary Technology certificates and two students completing requirements to obtain their GED. Approximately thirty-two guests attended the ceremony. This ceremony was the last for the male population housed at the SCI close/medium custody facility. The SCI close/medium facility was designated a female facility receiving its first ninety female inmates during the month of October. SCI currently houses approximately three hundred and forty female inmates.

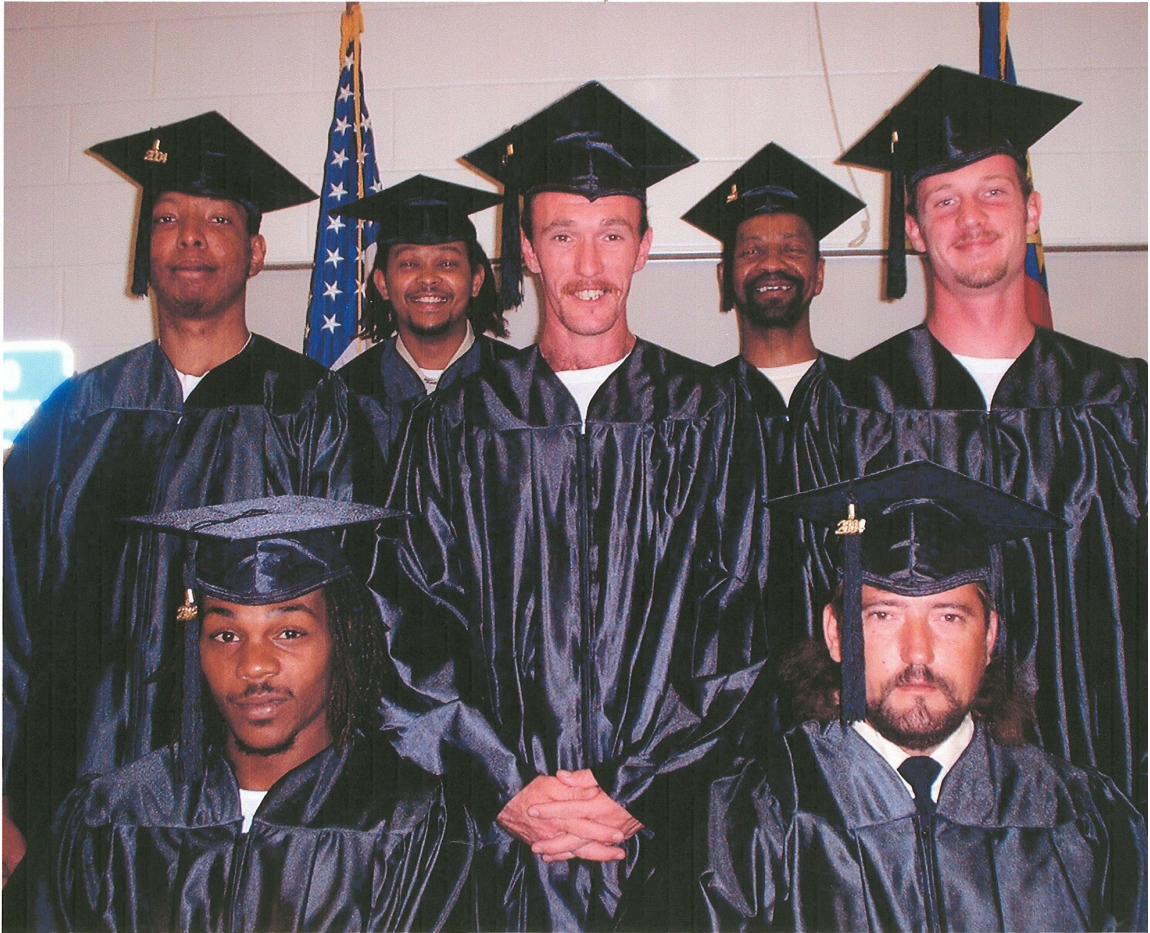
On December 14, 2004, Southern Correctional Institution, in conjunction with MCC held a graduation exercise to honor six minimum custody inmates who completed requirements to obtain their Culinary Technology Certificates. Dr. Mary P. Kirk, President of MCC served as guest speaker. Approximately six guest attended the ceremony.

During the month of October, Southern Correctional Institution began its conversion to a female facility. During this period, MCC implemented a mini-semester to assist in giving the female population housed at SCI full-time assignments. After the announcement of SCI's possible conversion, MCC worked diligently to implement several new programs, which include the Office System Technology certificate program, the Computer Application program, and evening classes while continuing to offer the two year Business Administration program. SCI currently has ninety-two students enrolled in twelve classes including the GED program.

TILLERY CORRECTIONAL INSTITUTION

Vocation Schools graduate two classes each year with approximately 24-30 students. Automotive and Electrical Wiring have 12-15 students each. GED (part time) classes are taught twice a week class with an enrollment of 15 students.

TYRRELL PRISON WORK FARM



The graduation program was enhanced by a caps and gowns ceremony. It was conducted by the Assistant Superintendent for Programs, the program director, the GED instructor and staff members from Beaufort Community College.

Enrollment for GED has increased by 100%. There were a total of forty-three inmates participating in the program and thirty-seven successfully passed the GED exam.

GED Instructor Pete Pearson takes individual pictures in cap and gown for the inmates to send home to family members. He also takes group pictures which are displayed on the picture board to demonstrate the potential for success at Tyrrell Prison Work Farm.

UMSTEAD CORRECTIONAL CENTER

In May 2004, Vance-Granville Community College hired GED instructor Ms. Williams. Since then, ten inmates have earned their GED and many more are nearing completion at this time. Those earning their GED certificates represent 10% of the total inmate population. Ms. Williams deserves our gratitude because she is doing a great job.

WAKE CORRECTIONAL CENTER

A full-time Electrical Wiring vocational program was implemented in June 2004. Twenty-one inmates successfully completed the program in the second of the calendar year.

An EPA Refrigerant Recovery/Recycle Exam prep course was initiated in the spring of 2004 to enhance completion of their ongoing HVAC course. The State Certification Exam is now offered to all participants who complete both the HVAC class and the exam prep course.

In 2004, a total of 245 inmates completed various educational programs. Five inmates received their GED certificates. Also, fifty-two completed the HVAC program, sixty-five completed the Blueprint Reading Program, seventy-nine completed the Employment Readiness Program, and twenty-one inmates participated in Post-Secondary Education.

WARREN CORRECTIONAL INSTITUTION

Full-time ABE/GED resumed during August 2004. Eleven inmates completed their GED since the program resumed.

Commercial Cleaning class resumed during August 2004. Twenty-five inmates have completed this course so far.

Human Resources Development class began in October 2004. Twenty-two inmates have completed this course so far.

WAYNE CORRECTIONAL CENTER

Graduation was held on May 27, 2004, with the GED and Computer School inmates present. GED students wore caps and gowns and all walked in to *Pomp and Circumstance*. Representatives from the Department of Correction and the community college were on hand to honor the twenty-three (23) GED graduates and thirty-three (33) Computer Science graduates.

WESTERN YOUTH INSTITUTION

Fifty-nine students completed college and university courses. One hundred and forty-one students completed their GED.

The WYI Education Department sponsored two new programs, an academic honor roll and a student of the month. Students with a minimum 90 grade average in all their classes with no downgrades, lock ups, SIC referrals, or write ups from any education staff qualified for the academic honor roll. The purpose of the student of the month program is to recognize students for their academic and behavioral progress. The program is open to all students enrolled in the educational program. Each teacher has the opportunity to nominate students for their behavioral and academic progress during the month. The Public Relations committee votes for a winner from the nominees. The WYI education department and its faculty members were recognized several times in the local newspaper.

WILKES CORRECTIONAL CENTER

In 2004, twenty-seven inmates received GED diplomas with five scores of 3000 or more receiving a two-year scholarship to Wilkes Community College. The GED class received an Award of Excellence by participation in a three-county promotional poster contest. This poster promoted the Race for Literacy campaign in the community college system. Nineteen other posters were submitted.

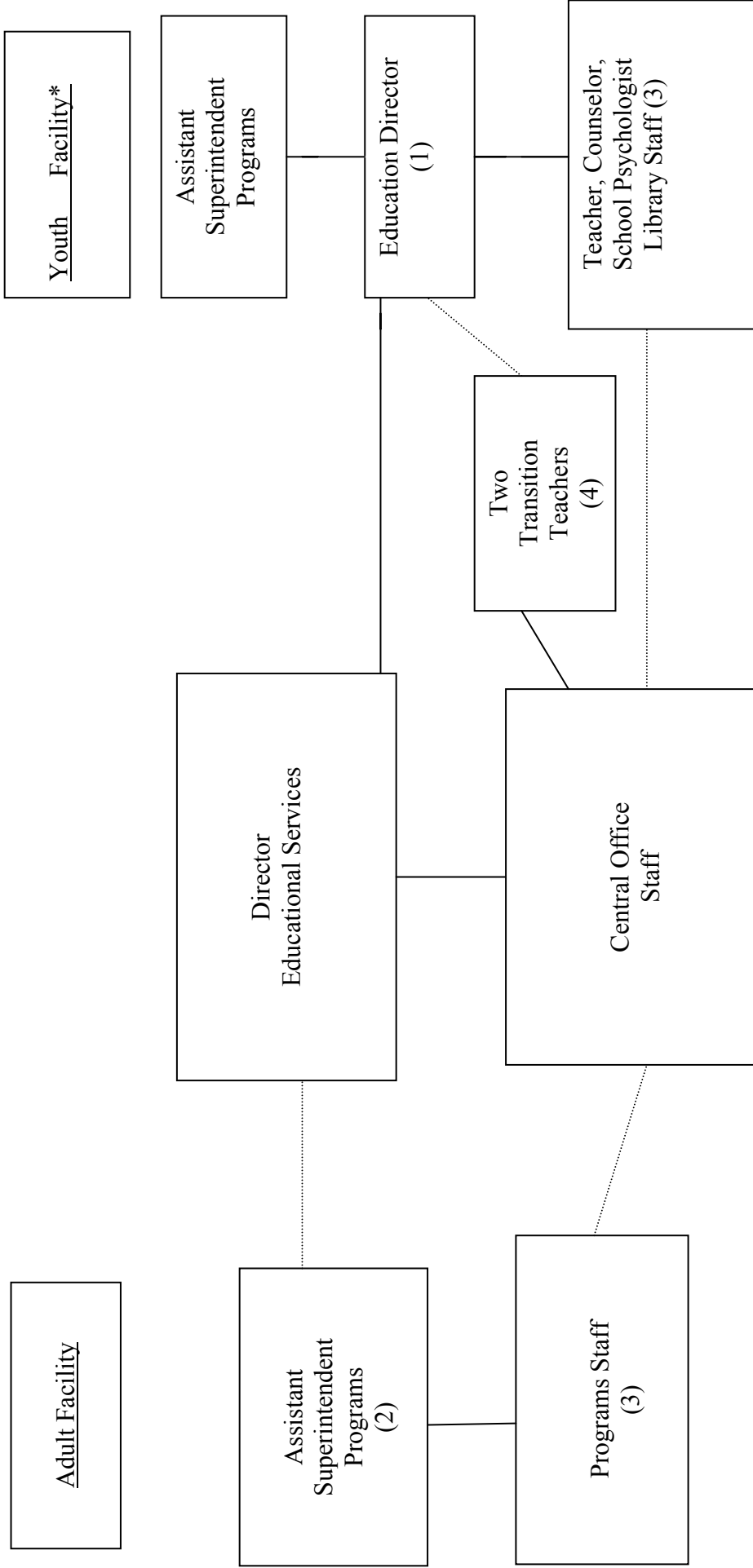
The daytime Computer Application program reports 130 certificates were issued during 2004. Two recognition events were conducted during 2004.

The daytime Computer class built a computer to use in the facility library that is used to keep book inventories and check-out/check-in rosters.

APPENDIX SECTION

- ORGANIZATIONAL CHART
- PARTNERS IN CORRECTIONAL EDUCATION
- EDUCATION STAFF AT YOUTH FACILITIES
- EDUCATION CONTACTS AT CORRECTIONAL FACILITIES
- SYSTEM-WIDE SCHOOL CALENDAR
- EDUCATION MATRIX CATEGORIES
- 2004 PRISON MATRIX CLASSIFICATION LIST
- 2004 EDUCATION PROGRAM OFFERINGS

DIVISION OF PRISONS, EDUCATIONAL SERVICES
Adult and Youth Facility Organizational Chart



- (1) The Assistant Superintendent for Programs and the Director of Educational Services share responsibility for the supervision and evaluation of the Education Director at the six youth facilities.
 - (2) The Director of Educational Services consults with, advises, and supports educational programming staff at the adult facilities through the Assistant Superintendent for Programs.
 - (3) Central Office Staff regularly support and assist educational programming and services at the youth facilities and as requested or required at the adult facilities.
 - (4) Transition Teachers
- The Title I Transition Teacher is assigned to Morrison CI for payroll purposes but will serve all the Youth Facilities and is evaluated out of the Central Office.
 The Exceptional Student Transition Teacher is assigned to Foothills CI for payroll purposes but will serve all the youth facilities and is evaluated out of the Central Office.

* Morrison Correctional Institution, Foothills Correctional Institution, Polk Youth Institution, NC Correctional Center for Women, Polk Youth Institution, Western Youth Institution.

APPENDIX B: PARTNERS IN CORRECTIONAL EDUCATION

The following educational institutions provided instruction to inmates throughout the Division of Prisons in 2004 at the facilities indicated after each community college or university name.

Community Colleges

Facilities Served

Asheville-Buncombe Technical Community College

Black Mountain Correctional Center for Women, Buncombe Correctional Institution, Craggy Correctional Center

Beaufort County Community College

Hyde Correctional Institution, Tyrrell Prison Work Farm

Bladen Community College

Bladen Correctional Center

Caldwell Community College

Caldwell Correctional Center

Cape Fear Community College

New Hanover Correctional Center, Pender Correctional Institution, Wilmington Residential Facility for Women

Carteret Community College

Carteret Correctional Center

Catawba Valley Community College

Alexander Correctional Institution, Catawba Correctional Center, Lincoln Correctional Center

Central Carolina Community College

Harnett Correctional Institution, Sanford Correctional Center

Central Piedmont Community College

Charlotte Correctional Center

Cleveland Community College

Cleveland Correctional Center

College of the Albemarle

Gates Correctional Center, Pasquotank Correctional Institution

Craven Community College

Craven Correctional Institution

Davidson County Community College

Davidson Correctional Center, North Piedmont Correctional Center for Women

Edgecombe Community College

Fountain Correctional Center for Women

Gaston Community College

Gaston Correctional Center, Lincoln Correctional Center

Halifax Community College

Caledonia Correctional Institution, Tillery Correctional Center

Haywood Community College

Haywood Correctional Center

Isothermal Community College

Rutherford Correctional Center

James Sprunt Community College

Duplin Correctional Center

Johnston Community College

Johnston Correctional Institution, North Carolina Correctional Institution for Women

Lenoir Community College

Eastern Correctional Institution, Greene Correctional Institution

Mayland Community College

Avery/Mitchell Correctional Institution, Blue Ridge Youth Center, Buncombe Correctional Institution, Mountain View Correctional Institution

McDowell Technical Community College

Marion Correctional Institution

Montgomery Community College

Southern Correctional Institution

Nash Community College

Franklin Correctional Center, Nash Correctional Institution

Pamlico Community College

Pamlico Correctional Facility

Piedmont Community College

Randolph Community College
Richmond Community College

Roanoke-Chowan Community College
Robeson Community College

Rowan-Cabarrus Community College

Sampson Community College
Sandhills Community College

South Piedmont Community College

Southeastern Community College
Stanly Community College
Surry Community College
Vance-Granville Community College

Wake Technical Community College

Wayne Community College

Western Piedmont Community College

Wilkes Community College

Shaw University

University of North Carolina

East Carolina University

Fayetteville State University

UNC – Asheville

UNC – Chapel Hill

UNC Pembroke

North Carolina Central University

Caswell Correctional Center, Dan River Prison Work
Farm, Orange Correctional Center

Randolph Correctional Center
Morrison Correctional Institution
Scotland Correctional Institution

Odom Correctional Institution
Lumberton Correctional Institution, Robeson
Correctional Center

Cabarrus Correctional Center, Piedmont Correctional
Institution, Rowan Correctional Center
Sampson Correctional Institution

Hoke Correctional Institution. McCain Correctional
Hospital

Anson Correctional Center, Brown Creek Correctional
Institution, Lanesboro Correctional Institution
Columbus Correctional Center

Albemarle Correctional Institution
Forsyth Correctional Center

Polk Youth Institution, Umstead Correctional Center,
Warren Correctional Institution

North Carolina Correctional Institution for Women,
Raleigh Correctional Center for Women, Wake
Correctional Center

Neuse Correctional Institution, Wayne Correctional
Center

Foothills Correctional Institution, Western Youth
Institution

Wilkes Correctional Center

Facilities Served

Harnett Correctional Institution
North Carolina Correctional Institution for Women
Raleigh Correctional Center for Women

Charlotte Correctional Center, Eastern Correctional
Institution, Hyde Correctional Institution, Pender
Correctional Institution, Southern Correctional
Institution

Morrison Correctional Institution, Robeson Correctional
Center

Foothills Correctional Institution, Western Youth
Institution, Avery Mitchell Correctional Institution
All Facilities

Lumberton Correctional Institute

Durham Correctional Center, Polk Youth Institution

APPENDIX C: 2004 EDUCATION STAFF AT YOUTH FACILITIES

FOOTHILLS CORRECTIONAL INSTITUTION

Williams, Steve	Education Director
Banks, William	Teacher
Beaver, Ruth-Anne	Teacher
Buchanan, Pam	Office Assistant
Hartley, Donna	Teacher
Hemphill, Max	Teacher
Henry, Bill	Teacher
O'Neil, Mary Ann	Guidance Counselor
Richardson, Diane	Library Technician
Ross, Donna	Teacher
Shuffler, Joyce	Teacher
Smith, Rick	Assistant Education Director
Williamson, Sheila	School Psychologist
Willis, Wanda	Teacher

MORRISON CORRECTIONAL INSTITUTION

Wase, Martin	Education Director
Baxley, James	Teacher
Boling, Nancy	Guidance Counselor
Carey, Elizabeth	Teacher
Craig, Jan	Teacher
Eelman, Linda	Teacher
Graham, Cleveland	Teacher
Harris, Ada	Library Technician
Melton, Jewell	Office Assistant
Richardson, Marilyn	Teacher
Scott, Sheila	Teacher
Tunstall, Nancy	Office Assistant
Williams, Deborah	Teacher
Wood, Deborah	Teacher

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

Villines, Valerie	Education Director
DeShazo, Selyna	Teacher
Harvey, Gretchen	Teacher
Williams, Florence	Teacher
Winston, Judy	Teacher

POLK YOUTH INSTITUTION

McKoy, John	Education Director
Allen, Debra	Office Assistance
Barnett, Sonia	Teacher
Bull, Austin	Teacher
Doutova, Elena	Teacher
Foster, Nornia	Teacher
Johnson, Lawanna	Teacher
Knittle, Edward	Teacher
Newton, Timothy	School Psychologist
Shepard, Georgia	Teacher
Simon, Phyllis	Librarian
Spruill, Barbara	Teacher
Sweeney, Brian	Guidance Counselor
Williams, Pauletta	Teacher

WESTERN YOUTH INSTITUTION

Moody, Steve	Education Director
Austin, Wayne	Teacher
Bailey, William	Teacher
Byrd, Dawn	Guidance Counselor
Carter, Nancy	Teacher
Crump-Weatherford, Rita	School Psychologist
Denning, Scott	Teacher
Dunn, Arthur	Teacher
Erwin, John	Librarian
Franklin, Amanda	Teacher
Goodson, Amy	Teacher
Horton, Winfred	Teacher
Hudson, Harold	Teacher
Jones, Suzanne	Teacher
Locklear, Cateena	Teacher
Schwarting, Guy	Teacher
Seroner, Connie	Office Assistant
Smith, Curt	Teacher
Walters, Thomas	Teacher

**APPENDIX D: ROSTER OF EDUCATION CONTACTS AT
CORRECTIONAL FACILITIES**

The following Division of Prisons staff are the primary contacts concerning educational programming at these correctional facilities:

<u>Facility</u>	<u>Contact</u>
Albemarle Correctional Institution, Badin, NC	Duane Rowland, Program Supervisor
Alexander Correctional Institution	Don Sisk, Program Supervisor
Anson Correctional Center, Polkton, NC	Mike Pittman, Program Supervisor
Avery Mitchell Correctional Institution, Spruce Pine, NC	Stephen Grindstaff, Program Supervisor
Black Mountain Correctional Center for Women, Black Mountain, NC	Linda Pless, Program Supervisor
Bladen Correctional Center, Elizabethtown, NC	Kevin Peak, Educational Coordinator
Brown Creek Correctional Institution, Polkton, NC	Marci Mullis, Program Supervisor
Buncombe Correctional Center, Asheville, NC	Karen Collins, Case Manager
Cabarrus Correctional Center, Mt. Pleasant, NC	Jeff Wilkerson, Program Director
Caldwell Correctional Center, Hudson, NC	Jean Fox, Program Director
Caledonia Correctional Institution, Tillery, NC	Angie Glover, Program Supervisor
Carteret Correctional Center, Newport, NC	Douglas K. Johnson, Program Supervisor
Caswell Correctional Center, Yanceyville, NC	Leona Owen, Program Supervisor
Catawba Correctional Center, Newton, NC	Angie Benge, Program Director
Central Prison, Raleigh, NC	Marshall Pike, Program Director II
Charlotte Correctional Center, Charlotte, NC	Edward Ratliff, Case Manager
Cleveland Correctional Center, Shelby, NC	Terry Smith, Program Supervisor
Columbus Correctional Institution, Brunswick, NC	Gary De Nobrega, Program Director I
Craggy Correctional Center, Asheville, NC	Stephen Bolden, Case Manager
Craven Correctional Institution, Vanceboro, NC	Errol Reddick, Program Director I
Dan River Prison Work Farm, Yanceyville, NC	Patricia Ray, Program Supervisor
Davidson Correctional Center, Lexington, NC	Nichol Moss, Case Manager
Duplin Correctional Center, Kenansville, NC	Harry Raines, Program Assistant II
Durham Correctional Center, Durham, NC	Mac Fennell, Case Manager
Eastern Correctional Institution, Maury, NC	Pinky Bryant, Program Supervisor
Foothills Correctional Institution, Morganton, NC	Byron Pearson, Program Supervisor
Forsyth Correctional Center, Winston-Salem, NC	Larry Andrews, Program Supervisor
Fountain Correctional Center for Women, Rocky Mount, NC	Vivian Brake, Program Director
Franklin Correctional Center, Bunn, NC	Jodie Batton, Education Coordinator
Gaston Correctional Center, Dallas, NC	Geraldine Connor, Program Director
Gates Correctional Center, Gatesville, NC	Delores Ruffin, Program Supervisor
Greene Correctional Institution, Maury, NC	Robert Aiken, Assistant Superintendent for Programs
Guilford Correctional Center, McLeansville, NC	Richard Ruiz, Program Supervisor
Harnett Correctional Institution, Lillington, NC	Joseph Hall, Assistant Superintendent for Programs
Haywood Correctional Center, Hazelwood, NC	Mike Gregory, Program Supervisor
Hoke Correctional Institution, Raeford, NC	Mary Jo Styers, Correctional Case Manager
Hyde Correctional Institution, Swan Quarter, NC	James W. Vaughan, Program Director
Johnston Correctional Institution, Smithfield, NC	Chris Batten, Program Director
Lanesboro Correctional Institution, Polkton, NC	Derek James, Assistant Superintendent for Programs II
Lincoln Correctional Center, Lincoln, NC	Scott Carpenter, Program Supervisor
Lumberton Correctional Institution, Lumberton, NC	Eric Cooper, Case Manager

<u>Facility</u>	<u>Contact</u>
Marion Correctional Institution, Marion, NC	Steve Harting, Program Supervisor
McCain Correctional Hospital, McCain, NC	Mary Jones, Correctional Case Manager
Morrison Correctional Institution, Hoffman, NC	Marty Wase, Education Director
Mountain View Correctional Institution, Spruce Pine, NC	Hedi Hollifield, Program Supervisor
Nash Correctional Institution, Nashville, NC	Veronica Shaw, Program Supervisor
Neuse Correctional Institution, Goldsboro, NC	William Goodman III, Case Manager
New Hanover Correctional Center, Wilmington, NC	Tina Cameron, Program Supervisor
North Carolina Correctional Institution for Women, Raleigh, NC	Dr. Valerie Villines, Education Director
North Piedmont Correctional Center for Women, Lexington, NC	Janet Wise, Program Supervisor
Odom Correctional Institution, Jackson, NC	A. H. Davis, Education Coordinator
Orange Correctional Center, Hillsboro, NC	Larry Farrell, Program Director
Pamlico Correctional Facility, Bayboro, NC	Lauren Harrell, Program Supervisor
Pasquotank Correctional Institution, Elizabeth City, NC	Joseph Harrell, Program Director
Pender Correctional Institution, Burgaw, NC	Raymond Krynicki, Program Supervisor
Piedmont Correctional Institution, Salisbury, NC	Susan Trexler, Education/Vocational Coordinator
Polk Youth Institution, Butner, NC	John McKoy, Education Director
Raleigh Correctional Center for Women, Raleigh, NC	Marcie Barnes, Program Supervisor
Randolph Correctional Center, Asheboro, NC	Joseph B. Roughton, Program Supervisor
Robeson Correctional Center, Lumberton, NC	Debra Strickland, Program Supervisor
Rowan Correctional Center, Salisbury, NC	William Ellis, Program Director
Rutherford Correctional Center, Spindale, NC	Gary Hamrick, Correctional Case Manager
Sampson Correctional Institution, Clinton, NC	Christopher McLamb, Program Supervisor
Sanford Correctional Center, Sanford, NC	Joe Swagger, Education Coordinator
Scotland Correctional Institution, Laurinburg, NC	Van Frizzelle, Program Director
Southern Correctional Institution, Troy, NC	Nora McGuine, Program Supervisor
Tillery Correctional Center, Tillery, NC	Stephanie Newton, Program Supervisor
Tyrrell Prison Work Farm, Columbia, NC	Laura W. Simons, Program Supervisor
Umstead Correctional Center, Butner	Gary Vaughan, Program Director
Union Correctional Center, Monroe, NC	James R owell, Program Supervisor
Wake Correctional Center, Raleigh, NC	Angela Batts, Assistant Superintendent for Programs
Warren Correctional Institution, Warrenton, NC	Wally Allen, Program Director
Wayne Correctional Center, Goldsboro, NC	Richard Potter, Program Director
Western Youth Institution, Morganton, NC	Dr. Steven Moody, Education Director
Wilkes Correctional Center, North Wilkesboro, NC	Ronnie Shumate, Program Director
Wilmington Residential Facility for Women, Wilmington, NC	Laura Overstreet, Superintendent

APPENDIX E: SYSTEM-WIDE SCHOOL CALENDAR

2004-05 Calendar Information North Carolina Department of Correction Division of Prisons

School Year runs from July 1 to June 30

School shall be in session no less than 225 days per year at all facilities. Days not accounted for in this calendar are operational days for school unless otherwise designated by the superintendent (see “Institutional Closings” below).

HOLIDAYS – 12

Independence Day	July 5, 2004	Monday
Labor Day	September 6, 2004	Monday
Veteran’s Day	November 11, 2004	Thursday
Thanksgiving	November 25, 26 2004	Thursday, Friday
Christmas	December 24, 27, 2004	Friday, Monday
New Year’s Day	January 1, 2005	Friday
Martin Luther King Jr.	January 17, 2005	Monday
Good Friday	March 25, 2005	Friday
Memorial Day	May 30, 2005	Monday

TEACHER PLANNING DAYS

NCCIW, Western, Foothills, Morrison, and Polk:

July 2, 2004	January 2, 2005
August 6, 2004	February 4, 2005
September 3, 2004	March 4, 2005
October 1, 2004	April 1, 2005
November 1, 2004	May 6, 2005
December 3, 2004	June 3, 2005

STAFF DEVELOPMENT DAYS

Local Staff Development Workdays: Six (6) days (vacation leave is not granted). These workdays are reserved for staff development activities. These workdays are to be determined at each facility at least one month in advance.

Division Staff Development Days: Six (6) days will be utilized for staff development activities system-wide. They will be announced at least one month in advance.

Institutional Closings: School may be closed for adverse weather or institutional reason (e.g. security or emergencies). Each Education Director/Principal will report in writing to the Educational Services Section the closing of school as it occurs so that decisions may be made about make-up days, if necessary, in order to have at least 225 student instructional days per year. If school is in session half of the regular school session, that day is not required to be made up. Days in excess of 225 days not utilized for Division Staff Development or Local Staff Development shall be utilized in a manner that is jointly agreed upon by the Education Director, Superintendent and Director of Educational Services.

***Each facility may propose in writing alternate days for planning to equal one per month.**

APPENDIX F: EDUCATION MATRIX CATEGORIES
N.C. Department of Correction

PROGRAMMING OPTIONS BASED ON LENGTH OF STAY OF INMATES ASSIGNED TO EDUCATION	2-MONTH MINIMUM LENGTH OF STAY	4-MONTH MINIMUM LENGTH OF STAY	12-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY
Category 1	Basic Skills, Employment Readiness, Drug and Alcohol				
Category 2	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs			
Category 3	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs		
Category 4a	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	
Category 4b	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	Associate Degree Programs (College Transfer)

APRIL 2004

APPENDIX G: 2003-2004 Division of Prison Facilities Matrix Classification List

Prison Name	Prison Number	Matrix Category
Alexander CI	4870	3
Albemarle CI	4580	3
Anson CC	4570	3
Avery Mitchell CI	4680	3
Black Mountain CCW	3040	1
Bladen YC	4315	2
Brown Creek CI	3510	4b
Buncombe CC	4675	3
Cabarrus CC	4510	3
Caldwell CC	4625	3
Caledonia CI	3305	3
Carteret CC	4110	3
Caswell CC	4415	3
Catawba CC	4555	3
Central Prison	3100	4b
Charlotte CC	4530	2
Cleveland CC	4560	3
Columbus CC	4355	2
Craggy CC	4630	3
Craven CI	3085	2
Currituck CC	4120	1
Dan River Prison WF	3080	3
Davidson CC	4420	3
Duplin CC	4125	3
Durham CC	4210	2
Eastern CI	3400	4b
Foothills CI	3720	4b
Forsyth CC	4430	3
Fountain CCW	3020	3
Franklin CC	4215	3
Gaston CC	4515	2
Gates CC	4130	1
Greene CI	4140	2
Guilford CC	4440	1
Harnett CI	3805	4b
Haywood CC	4640	2
Hoke CI	4320	2
Hyde CI	4180	4b

Prison Name	Prison Number	Matrix Category
Johnston CI	4230	3
Lanesboro CI	4865	3
Lincoln CC	4525	3
Lumberton CI	4365	2
Marion CI	3730	3
McCain Corr. Hospital	3700	2
Morrison CI	3930	3
Mountain View CF	4855	3
Nash CI	3710	4b
Neuse CI	3060	2
New Hanover CC	4170	2
NCCIW	3010	4b
N. Piedmont CCW	3090	2
Odom CI	3310	3
Orange CC	4240	2
Pamlico CF	4850	3
Pasquotank CI	3740	4b
Pender CI	4150	3
Piedmont CI	3500	2
Polk YI	3980	2
Raleigh CCW	3030	2
Randolph CC	4445	2
Robeson CC	4340	2
Rowan CC	4540	1
Rutherford CC	4655	2
Sampson CI	4345	3
Sanford CC	4360	1
Scotland CI	4860	3
Southern CI	3600	4b
Tillery CC	3320	3
Tyrell Prison WF	3070	3
Umstead CC	4255	1
Union CC	4550	3
Wake CC	4265	2
Warren CI	4290	3
Wayne CC	4175	2
Western YI	3905	3
Wilkes CC	4665	2
Wilmington RFW	3050	1

APPENDIX H: 2004 EDUCATION PROGRAM OFFERINGS

NOTE: Headings used to designate the categories of the columns in the following charts for each facility are explained below as they appear left to right in each row.

COURSE OR PROGRAM OF STUDY	The official title of the course curriculum or program as approved for offering at this facility.
OPUS CODE	The code entered in DOP's computer database to indicate this course curriculum or program assignment for an enrolled inmate.
D	Indicates that the offering is conducted during the facility's daytime schedule.
E	Indicates that the offering is conducted during the facility's evening schedule.
W	Indicates that the offering is conducted during weekend hours.
CURR	Indicates that the offering is a college-level course or curriculum conducted by a community college or a four year college.
CON ED	Indicates that the course or program is a non-credit, continuing education offering for which credit hours is not awarded.
PROGRAM LENGTH	The number of weeks if less than one month or the number of months with fractions shown as decimals.
COMPLETION AWARDS	The type of award given for successful completion of the course, curriculum or program is indicated as a degree, college diploma, college certificate, amount of college credit hours, certificate of completion (noncredit), or Program Certificate.
OFFERED BY	The name of organization or agency that provides the designated education offering.

APPENDIX H: 2004 EDUCATION PROGRAM OFFERINGS

ALBEMARLE CORRECTIONAL INSTITUTION #4580										MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X				X	N/A	GED Credential	Stanly Community College	GED	A03001	X				X	N/A	GED Credential	Stanly Community College
English as a Second Language	A51002	X				X	N/A	Certificate of Completion	Stanly Community College	Human Resource Development (HRD)	A58006	X	X			X	6 Weeks	Certificate of Completion	Stanly Community College
Fatherhood	F51006	X				X	6 Weeks	Certificate of Completion	Stanly Community College	Fathers Action To Heal, Educate & Reconnect (FATHER)	F51012		X			X	5 Weeks	Program Certificate	Stanly Community College
Business Administration	B51001		X		X		16 Weeks	Certificate of Completion	Stanly Community College	Structured Query Language	B01004	X		X		X	2 Weeks +	Certificate of Completion	Stanly Community College
Network Hardware Essentials	B13018	X				X	2 Weeks +	Certificate of Completion	Stanly Community College	Information Systems	B01004	X			X	X	16 Weeks	Certificate of Completion	Stanly Community College
Computer Engineering	B13018	X				X	16 Weeks	Certificate of Completion	Stanly Community College	Electrical/Electronics	B05007	X			X	X	16 Weeks	Certificate of Completion	Stanly Community College
Air Conditioning, Heating, Refrigeration	B05023	X				X	16 Weeks	Certificate of Completion	Stanly Community College	Air Conditioning, Heating, Refrigeration	B55001	X	X		X		16 Weeks	Diploma	Stanly Community College
GED	A53001		X			X	N/A	GED Credential	Stanly Community College	English as a Second Language	A51002		X			X	N/A	Certificate of Completion	Stanly Community College
Computer Application	B51002		X			X	16 Weeks	Certificate of Completion	Stanly Community College	Computer Information Systems	B51002		X		X		16 Weeks	Certificate of Completion	Stanly Community College
Computer Lang. Programming (Web page Design)	B51003		X			X	12 Weeks	Certificate of Completion	Stanly Community College										

ALEXANDER CORRECTIONAL INSTITUTION #4870										CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A		Catawba Valley CC	GED	A03001	X					N/A	GED Credential	Catawba Valley CC
Commercial Cleaning	B10012	X					10 Weeks	Certificate of Completion	Catawba Valley CC	Computer Application	B51002	X				X	10 Weeks	Certificate of Completion	Catawba Valley CC

ANSON CORRECTIONAL CENTER #4570										MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X					N/A	GED Credential	S. Piedmont Community College	Carpentry	B05006	X			X		15 Weeks	Certificate of Completion	S. Piedmont Community College
Masonry	B05005	X					15 Weeks	Certificate of Completion	S. Piedmont Community College	Food Service Technology	B10009	X			X		15 Weeks	Certificate of Completion	S. Piedmont Community College
Life Skills	D05006	X				X	5 Weeks	Certificate of Completion	S. Piedmont Community College										

AVERY MITCHELL CORRECTIONAL INSTITUTION #4680										MEDIUM				
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY					
GED	A03001	X					N/A	GED Credential	Mayland Community College					
GED	A53001		X				N/A	GED Credential	Mayland Community College					
English as a Second Language	A51002		X				N/A	Certificate of Completion	Mayland Community College					
Computer Literacy	B51002		X			X	8 Weeks	Certificate of Completion	Mayland Community College					
Computer Repair	B51007	X			X		6 Months	Certificate of Completion	Mayland Community College					
Computer Applications	B01007	X				X	6 Months	Certificate of Completion	Mayland Community College					
Commercial Cleaning	B10012	X				X	3 Months	Certificate of Completion	Mayland Community College					
HVAC I	B05023	X			X		6 Months	Certificate of Completion	Mayland Community College					
HVAC II	B05023	X			X		6 Months	Diploma	Mayland Community College					
Industrial Maintenance I	B09009	X			X		6 Months	Certificate of Completion	Mayland Community College					
Industrial Maintenance II	B09009	X			X		6 Months	Diploma	Mayland Community College					
Horticulture I	B02002	X			X		6 Months	Certificate of Completion	Mayland Community College					
Horticulture II	B02002	X			X		6 Months	Diploma	Mayland Community College					
Human Resources Development	A12003	X				X	5 Weeks	Certificate of Completion	Mayland Community College					
Masonry I	B05005	X			X		6 Months	Certificate of Completion	Mayland Community College					
Masonry II	B05005	X			X		6 Months	Diploma	Maryland Community College					
Youthful Offender Transitional	A52008		X		X		12 Weeks	Certificate of Completion	UNCA					
College Preparatory	A54003		X		X		7 Weeks	Certificate of Completion	UNCA					
Post Secondary Education	A54001		X		X		12 Weeks	Certificate of Completion	UNCA					
College Correspondence	A55015		X		X		N/A	College Credits	UNC-CH					

BLACK MOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3040										MINIMUM				
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY					
ABE (Part Time)	A51001		X				N/A	N/A	Asheville-Buncombe Technical CC					
GED (Part Time)	A53001		X				N/A	GED Credential	Asheville-Buncombe Technical CC					

BLADEN YOUTH CENTER #4315										MINIMUM				
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY					
GED (Part Time)	A53001		X				N/A	GED Credential	Bladen Community College					
Carpentry	B05006	X			X		4 Months	Certificate of Completion	Bladen Community College					
Computer Applications	B51002		X			X	6 Weeks	Certificate of Completion	Bladen Community College					

BROWN CREEK CORRECTIONAL INSTITUTION #3510									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	South Piedmont Community College
Adult Basic Education	A51001	X	X				N/A	N/A	South Piedmont Community College
Employment Readiness	A12004	X				X	4 Weeks	Certificate of Completion	South Piedmont Community College
English as a Second Language	A51002		X			X	N/A	Certificate of Completion	South Piedmont Community College
Business Administration	B01003	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Business Administration	B01003	X			X		1 Year	Diploma	South Piedmont Community College
Business Administration	B01003	X			X		2 Years	Associate Degree	South Piedmont Community College
Information System	B01004	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Information System	B01004	X			X		1 Year	Diploma	South Piedmont Community College
Information System	B01004	X			X		2 Years	Associate Degree	South Piedmont Community College
Mechanical Engineer Technology	B13003	X			X		2 Years	Associate Degree	South Piedmont Community College
Brick Masonry	BO5005	X			X		15 Weeks	Certificate of Completion	South Piedmont Community College
Brick Masonry	BO5005	X			X		1 Year	Diploma	South Piedmont Community College
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Carpentry	B05006	X			X		1 Year	Diploma	South Piedmont Community College
Electrical/Electronic Technology	B05007	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Electrical/Electronic Technology	B05007	X			X		1 Year	Diploma	South Piedmont Community College

BUNCOMBE CORRECTIONAL INSTITUTION #4675									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A51001		X			X	N/A	GED Credential	Asheville-Buncombe Technical CC

CABARRUS CORRECTIONAL CENTER #4510									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A53001		X				N/A	GED Credential	Rowan-Cabarrus Community College
Horticulture	B02001	X			X		6 Months	Certificate of Completion	Rowan-Cabarrus Community College

CALDWELL CORRECTIONAL CENTER #4625									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A51001		X				N/A	GED Credential	Caldwell Community College
ABE/GED (Full Time)	A01002	X					N/A	GED Credential	Caldwell Community College

CALEDONIA CORRECTIONAL INSTITUTION #3305										CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON. DED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY										
GED (Part Time)	A53001		X				N/A	GED Credential	Halifax Community College										
GED (Full Time)	A03001	X					N/A	GED Credential	Halifax Community College										
Food Service Technology	B10009	X			X		20 Weeks	Certificate of Completion	Halifax Community College										
Masonry	B05005	X			X		20 Weeks	Certificate of Completion	Halifax Community College										
Small Engine Repair	B04007	X			X		20 Weeks	Certificate of Completion	Halifax Community College										
Plumbing	B05012	X			X		20 Weeks	Certificate of Completion	Halifax Community College										
Facility Service Maintenance	B09030	X			X		20 Weeks	Certificate of Completion	Halifax Community College										

CARTERET CORRECTIONAL CENTER #4110										MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY										
ABE/GED	A01001	X					N/A	GED Credential	Carteret Community College										
ABE/GED	A51001		X				N/A	GED Credential	Carteret Community College										
Community Living Skills Compensatory Education	A03003	X					11 Weeks	N/A	Carteret Community College										
Horticulture Technology	B02002	X			X		14 Weeks	Certificate of Completion	Carteret Community College										

CATAWBA CORRECTIONAL CENTER #4555										MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY										
ABE/GED	A51001		X				N/A	GED Credential	Catawba Valley Community College										
Furniture Production Worker	D18006	X	X		X		4 Months	Certificate of Completion	Catawba Valley Community College										
Furniture Upholstery	D18001	X	X		X		4Months	Certificate of Completion	Catawba Valley Community College										

CHARLOTTE CORRECTIONAL CENTER #4530										MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY										
ABE/GED	A03001	X					N/A	GED Credential	Central Piedmont Community College										
Pre-Employment Training	D05012	X				X	N/A	Certificate of Completion	Central Piedmont Community College										

CLEVELAND CORRECTIONAL CENTER #4560									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
Carpentry	K06001	X			X		12 Months	Diploma	Cleveland Community College
Electrical/Electronics Technology	K06002	X			X		12 Months	Diploma	Cleveland Community College
Plumbing	K06003	X			X		12 Months	Diploma	Cleveland Community College
Welding Technology	K06004	X			X		12 Months	Diploma	Cleveland Community College

COLUMBUS CORRECTIONAL INSTITUTION #4355									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01002	X	X				N/A	GED Credential	Southeastern Community College
Human Resources Development	A12003	X			X		6 Weeks	Certificate of Completion	Southeastern Community College
Masonry	B05005	X			X		4 Months	Certificate of Completion	Southeastern Community College
Plumbing	B05012	X			X		4 Months	Certificate of Completion	Southeastern Community College
Textiles/Upholstery	B09015	X				X	6 Weeks	Certificate of Completion	Southeastern Community College
Computer Language	B01008	X				X	6 Weeks	Certificate of Completion	Southeastern Community College
Computer Language	B01008	X				X	6 Weeks	Certificate of Completion	Southeastern Community College

CRAGGY CORRECTIONAL CENTER #4630									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01002	X					N/A	N/A	Asheville-Buncombe Technical CC
GED	A01003	X					N/A	GED Credential	Asheville-Buncombe Technical CC
GED (Part Time)	A51001		X				N/A	GED Credential	Asheville-Buncombe Technical CC
Facility Maintenance	B09014	X				X	1,260 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Food Service Tech.	B10009	X			X		416 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Advanced Food Service	B10009	X			X		312 Hours	Diploma	Asheville-Buncombe Technical CC
Intro to Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Advance Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC

MEDIUM									
CRAVEN CORRECTIONAL INSTITUTION #3085									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	K05003	X					N/A	GED Credential	Craven Community College
ABE/GED	A53001		X		X		N/A	GED Credential	Craven Community College
Horticulture	K05004	X			X		12 Weeks	Certificate of Completion	Craven Community College
Intro. To Computers	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Intro to Word	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Intro. To PowerPoint	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Life Skills	C52004		X			X	19 Weeks	Certificate of Completion	Craven Community College
Human Resource Development	A58006		X			X	8 Weeks	Certificate of Completion	Craven County Literacy Council
Each One, Teach One	A51003			X			16 Weeks	Program Certificate	Craven County Literacy Council
English as a Second Language	A51002		X			X	N/A	N/A	Craven Community College
Character Education	C52007		X			X	8 Weeks	Certificate of Completion	Craven Community College

MINIMUM									
DAN RIVER PRISON WORK FARM #3080									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/ GED	A51001		X			X	N/A	GED Credential	Piedmont Community College
GED Preparation	A03001	X				X	N/A	Certificate of Completion	Piedmont Community College
English as a Second Language	A51002		X			X	N/A	Certificate of Completion	Piedmont Community College
Human Resource Development	A12003	X				X	1.25Months	Certificate of Completion	Piedmont Community College
Horticulture	B02001	X				X	1.5 Months	Certificate of Completion	Piedmont Community College
Information Systems	B01004	X			X		4Months	Certificate of Completion	Piedmont Community College
Carpentry	B05006	X			X		4 Months	Certificate of Completion	Piedmont Community College
Electrical Service	B05007	X			X		4 Months	Certificate of Completion	Piedmont Community College
Brick Masonry	B05005	X			X		4 Months	Certificate of Completion	Piedmont Community College
UNC Outreach/ Econo-College	A55014		X				2 Months	College Credits	UNC-Chapel Hill

MINIMUM									
DAVIDSON CORRECTIONAL CENTER #4420									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Davidson Community College
Horticulture	B02002	X				X	22 Weeks	Certificate of Completion	Davidson Community College

MINIMUM									
DUPLIN CORRECTIONAL CENTER #4125									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A	N/A	James Sprunt Community College
GED	A03001	X					N/A	GED Credential	James Sprunt Community College
Automotive Systems Technology	B04001	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Food Service Technology	B10009	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Masonry	B05005	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Welding Technology	B09011	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Electrical/Electronics Technology	B05007	X			X		43 Weeks	Diploma	James Sprunt Community College

MINIMUM									
DURHAM CORRECTIONAL CENTER #4210									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51002	X	X				N/A	GED Credential	Durham Technical Community College
Study Release	C52003	X					3 Months	College Credits	North Carolina Central University
CE Human Resource Development	A58006		X			X	7 Weeks	Certificate	Durham Technical Community College

CLOSE									
EASTERN CORRECTIONAL INSTITUTION #3400									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A11001	X					N/A	GED Credential	Lenoir Community College
ABE	A51001		X				N/A	N/A	Lenoir Community College
English as a Second Language									
UNC Outreach	A55014		X				N/A	College Credits	UNC-Chapel Hill
Food Service Technology	B10009	X			X		16 Weeks	Certificate of Completion	Lenoir Community College
Horticulture Technology	B02002	X			X		16 Weeks	Certificate of Completion	Lenoir Community College
Food Service Technology	B10009	X			X		16 Weeks	Diploma	Lenoir Community College
Office Science Education	B51005	X				X	10 Weeks	N/A	Lenoir Community College
Horticulture Technology	B02002	X			X		16 Weeks	Diploma	Lenoir Community College
Liberal Arts & Science	N/A		X		X		N/A	Associate Degree	Lenoir Community College

FOOTHILLS CORRECTIONAL INSTITUTION #3720										
CLOSE										
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	
GED	A03001	X					N/A	GED Credential	Western Piedmont Community College	
ABE/GED	A51001		X				N/A	GED Credential	Western Piedmont Community College	
English as a Second Language FT		X					N/A	N/A	Western Piedmont Community College	
English as a Second Language PT			X				N/A	N/A	Western Piedmont Community College	
Basic Carpentry	B55003	X	X			X	10-12 Weeks	Certificate of Completion	Western Piedmont Community College	
Choices	C52012	X				X	30 Hours	Certificate of Completion	Western Piedmont Community College	
Changes	C52013	X	X			X	20 Hours	Certificate of Completion	Western Piedmont Community College	
Cabinet Making	B05024	X	X		X		12-15 Months	Diploma	Western Piedmont Community College	
Furniture Upholstery	B09006	X	X		X		12-15 Months	Diploma	Western Piedmont Community College	
Mechanical Drafting Technology	B03006	X	X		X		15-18 Months	Associate in Applied Science	Western Piedmont Community College	
Information Systems	B01004	X	X		X		24 Months	Associate in Applied Science	Western Piedmont Community College	
Business Administration	B01003	X	X		X		24 Months	Associates in Applied Science	Western Piedmont Community College	
Political Science	C52006	X	X		X		12 Weeks	College Credits	UNC-Asheville	
Humanities	C52008	X	X		X		12 Weeks	College Credits	UNC-Asheville	
College Transfer	A05013	X	X		X		15-18 Months	Associate in Arts	Western Piedmont Community College	

FORSYTH CORRECTIONAL CENTER #4430										MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY										
GED / TABE	A03001	X					N/A	GED Credential	Surry Community College										
Light Construction 1	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College										
Light Construction 2	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College										
Residential Framing 1	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College										
Residential Framing 2	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College										
Cabinet Making 1	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College										
Cabinet Making 2	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College										
HRD	B58006	X				X	108 Hours	Certificate of Completion	Surry Community College										
Computer Intro. 1	B51002	X				X	108 Hours	Certificate of Completion	Surry Community College										
Computer Intro. 2	B51002	X				X	108 Hours	Certificate of Completion	Surry Community College										

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3020										MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY										
GED	A03001	X					N/A	GED Credential	Edgecombe Community College										
GED	A03001		X				N/A	GED Credential	Edgecombe Community College										
Horticulture	B02005	X				X	11 Weeks	Certificate of Completion	Edgecombe Community College										
Pre-Employment Readiness	A58007		X			X	6 Weeks	Certificate of Completion	Edgecombe Community College										
Human Resources Development (Pre-Employment Readiness)	A58006 002	X				X	30 Hours	Certificate of Completion	Edgecombe Community College										
Post Secondary Education	A54001		X		X		4 Months	Certificate of Completion	Edgecombe Community College										
Human Resources Development (Pre-Employment Training)	A58006 001		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College										
Youthful Transition Offender Program	B51001		X		X		4 Months	Certificate of Completion	Edgecombe Community College										
Computer Application (Simple Computer)	B51002		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College										
Office System Technology	B01005	X			X		6 Months	Certificate of Completion	Edgecombe Community College										
CE Nurse Home Aide	B12008	X				X	4 Weeks	Certificate of Completion	Edgecombe Community College										
Pre-Employment Readiness	A58007		X			X	6 Weeks	Certificate of Completion	Edgecombe Community College										
University North Carolina Outreach	A58008		X		X		N/A	Degree Courses	University North Carolina Chapel Hill										
Human Resource Development (Customer Service)	A58006 003		X			X	10 Weeks	Certificate of Completion	Edgecombe Community College										

FRANKLIN CORRECTIONAL CENTER #4215		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A01001	X					N/A	GED Credential	Nash Community College
GED (Part Time)	A51001		X				N/A	GED Credential	Nash Community College
Crossroads Problem Solving	C52010		X			X	19 Weeks	Certificate of Completion	Nash Community College

GASTON CORRECTIONAL CENTER #4515		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X				X	N/A	GED Credential	Gaston Community College
ABE (Full Time)	A01001	X				X	N/A	N/A	Gaston Community College
HRD	A12003	X				X	8 Weeks	Certificate of Completion	Gaston Community College

GATES CORRECTIONAL CENTER #4130		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A53001		X		X		N/A	GED Credential	College of the Albemarle

GREENE CORRECTIONAL INSTITUTION #4140		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A51001-002		X				N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-001	X					N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-002	X					N/A	GED Credential	Lenoir Community College
English as a Second Language	A51002-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Basic Welding Technology	B09011-001	X				X	8 Weeks	Certificate of Completion	Lenoir Community College
Computer Application	B51002-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Commercial & Residential Wiring	B55004-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Heating and Air Conditioning	B55001-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Independent Studies	N/A				X		N/A	College Credit	UNC-CH
Human Resources Development	A58006-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College

GUILFORD CORRECTIONAL CENTER #4440		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A53001		X		X		N/A	GED Credential	Guilford Technical Community College

HARNETT CORRECTIONAL INSTITUTION #3805											MEDIUM										
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY												
ABE/GED	A03001	X					N/A	GED Credential	Central Carolina Community College												
English as a Second Language	A03004	X			X		N/A	N/A	Central Carolina Community College												
Automotive Systems Technology	B04001	X			X		5 Months	Certificate of Completion	Central Carolina Community College												
Food Service Technology	B10009	X			X		5 Months	Certificate of Completion	Central Carolina Community College												
Small Engine & Equipment Repair	B04007	X			X		5 Months	Certificate of Completion	Central Carolina Community College												
Carpentry	B05006	X			X		12 Months	Diploma	Central Carolina Community College												
Electrical Technology	B05007	X			X		10 Months	Diploma	Central Carolina Community College												
Electronic Servicing Technology	B09004	X			X		10 Months	Diploma	Central Carolina Community College												
Masonry	B05005	X			X		10 Months	Diploma	Central Carolina Community College												
Welding Technology	B09011	X			X		10 Months	Diploma	Central Carolina Community College												
Business Administration	B01003	X			X		24 Months	A.A.S. Degree	Central Carolina Community College												
Business Management	A55012		X		X		24 Months	Bachelor of Science	Shaw University												

HAYWOOD CORRECTIONAL CENTER #4640											MINIMUM										
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY												
GED (Part Time)	A51001-01		X				N/A	GED Credential	Haywood Community College												
ABE (Part Time)	A51001-01		X				N/A	N/A	Haywood Community College												
Character Education	C52007		X		X		8 Weeks	Program Certificate	Haywood Community College												

HOKE CORRECTIONAL INSTITUTION #4320											MEDIUM										
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY												
GED (Part Time)	A51001		X				N/A	GED Credential	Sandhills Community College												
ABE/GED	A01001	X					N/A	GED Credential	Sandhills Community College												
ABE/GED	A01002	X					N/A	GED Credential	Sandhills Community College												

HYDE CORRECTIONAL INSTITUTION #4180									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Beaufort Community College
GED Part-Time	A05001		X				N/A	GED Credential	Beaufort Community College
ABE	A01001	X					N/A	N/A	Beaufort Community College
ABE Part-Time	A05001		X				N/A	N/A	Beaufort Community College
Marketing/Accounting	N/A	X			X		N/A	N/A	East Carolina University
Horticulture Technology	B02002	X			X		12 Months	Diploma	Beaufort Community College
Graphic Arts & Imaging Technology	B03006	X			X		12 Months	Diploma	Beaufort Community College
Electrical/Electronics	B05007	X			X		12 Months	Diploma	Beaufort Community College
Welding Technology	B09011	X			X		12 Months	Diploma	Beaufort Community College
Human Resources Development	A58006		X			X	261 Hours	Certificate	Beaufort Community College
Thinking for a Change Part-Time	C52009	X							

JOHNSTON CORRECTIONAL INSTITUTION #4230									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X				X	N/A	GED Credential	Johnston Community College
ABE I	A01001	X				X	N/A	N/A	Johnston Community College
ABE II	A01002	X				X	N/A	N/A	Johnston Community College
Electrical/Electronics Technology	B05007	X			X		4 Months	Certificate of Completion	Johnston Community College
Electronic Servicing Technology	B09004	X			X		8 Months	Diploma	Johnston Community College
Food Service Technology	B10009	X			X		4 Months	Certificate of Completion	Johnston Community College
A/C, Heating & Refrigeration	B05023	X			X		4 Months	Certificate of Completion	Johnston Community College
Horticulture	B02002	X			X		4 Months	Certificate of Completion	Johnston Community College
Masonry	B05005	X			X		4 Months	Certificate of Completion	Johnston Community College
Office Systems Technology	B01005	X			X		4 Months	Certificate of Completion	Johnston Community College
Plumbing	B05012	X			X		4 Months	Certificate of Completion	Johnston Community College
Horticulture (Restricted to Developmental Disabled Inmates)	B02002-002	X					N/A	N/A	NC-DOC

LANESBORO CORRECTIONAL INSTITUTION # 4865									
CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X				X	N/A	GED Credential	South Piedmont Community College
ABE I	A01001	X				X	N/A	N/A	South Piedmont Community College
ABE II	A01002	X				X	N/A	N/A	South Piedmont Community College
CE Facility Maintenance	B09014	X				X	2 Months	Certificate of Completion	South Piedmont Community College
CE Computer Applications	B01007	X				X	2 Months	Certificate of Completion	South Piedmont Community College

LINCOLN CORRECTIONAL CENTER #4525										MEDIUM			
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY				
GED	A01001	X					N/A	GED Credential	Gaston Community College				
ABE	A01001	X					N/A	N/A	Gaston Community College				
Furniture Production Worker	B11005	X			X		9 Months	Certificate of Completion	Catawba Valley Community College				
Furniture Upholstery	B11018		X		X		9 Months	Certificate of Completion	Catawba Valley Community College				

LUMBERTON CORRECTIONAL INSTITUTION #4365										MEDIUM			
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY				
GED	A03001	X				N/A	N/A	GED Credential	Robeson Community College				
GED	A03001		X			N/A	N/A	GED Credential	Robeson Community College				
ABE II	A01002	X				N/A	N/A	N/A	Robeson Community College				
ABE II	A01002		X			N/A	N/A	N/A	Robeson Community College				
Cognitive Behavior Intervention	C52011	X				X	19 Weeks	Program Certificate	Robeson Community College				
English as a Second Language	A03004	X				X	N/A	N/A	Robeson Community College				
CE A/C, Heating, Refrigeration	B05025	X	X			X	16 Weeks	Certificate of Completion	Robeson Community College				
CE Carpentry	B05027	X				X	16 Weeks	Certificate of Completion	Robeson Community College				
CE Electrical Wiring	B05028	X				X	16 Weeks	Certificate of Completion	Robeson Community College				
CE Horticulture Technology	B02001	X				X	11 Weeks	Certificate of Completion	Robeson Community College				
JobStart	C57004			X		N/A	Ongoing	Certificate of Completion	DOC				
CE Human Resource Development	A58006		X			N/A	10 Weeks	Certificate of Completion	Robeson Community College				
Youth Offender	C52008		X			N/A	Semester	Course Completion	Fayetteville State University				
CE Computer Language	B01008		X			X	4 Weeks	Certificate of Completion	Robeson Community College				
CE Structured Cabling	B01011		X			X	4 Weeks	Certificate of Completion	Robeson Community College				

MARION CORRECTIONAL INSTITUTION #3730										CLOSE			
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY				
GED	A03001	X					N/A	GED Credential	McDowell Tech. Community College				
GED (Part Time)	A53001		X				N/A	GED Credential	McDowell Tech. Community College				
ABE	A01001	X					N/A	N/A	McDowell Tech. Community College				
Developmental Studies	A05014	X					8 Weeks	N/A	McDowell Tech. Community College				
CE Textiles	B09015	X				X	180 Hours	Certificate of Completion	McDowell Tech. Community College				
Cabinetmaking	B05024	X			X		12 Months	Diploma	McDowell Tech. Community College				
Horticulture Technology	B02002	X			X		12 Months	Diploma	McDowell Tech. Community College				
Information Technology	B01004	X			X		12 Months	Diploma	McDowell Tech. Community College				
ESL	A51002	X				X	N/A	N/A	McDowell Tech. Community College				
ESL (Part Time)	A51001		X			X	N/A	N/A	McDowell Tech. Community College				
UNC Outreach Program	A55015				X			College Credits	UNC-CH				

McCain Correctional Hospital #3700										MEDIUM			
Course or Program of Study	Opus Code	D	E	W	Curr	Con Ed	Program Length	Completion Award	Offered By				
GED (Part-Time)	A51003		X				N/A	GED Credential	Sandhills Community College				
ABE (Part Time)	A51001		X				N/A	N/A	Sandhills Community College				
Basic Horticulture	B02005	X				X	3.5 Months	Certificate of Completion	Sandhills Community College				
UNC Outreach Program	A55015		X		X		N/A	College Credits	UNC-CH				

Morrison Correctional Institution #3930										MEDIUM			
Course or Program of Study	Opus Code	D	E	W	Curr	Con Ed	Program Length	Completion Award	Offered By				
GED	A03001F A53001P	X				X	Varies	GED Credential	NC-DOC & Richmond Community College				
Youth Offender Program	C52008		X		X		15 Weeks	3 Semester Hours	FSU/UNC-CH/NCCU				
ESL	A03004F A51002P	X				X	Various	Certificate	Richmond Community College				
Basic Electronic Servicing	B09004F B59001P	X				X	14 Weeks	Certificate of Completion	Richmond Community College				
Foodservice Technology	B10009	X			X		16 Weeks	Certificate of Completion	Richmond Community College				
HRD	N/A	X				X	13 Weeks	Certificate of Completion	Richmond Community College				
Masonry	B05005F B55005P	X				X	14 Weeks	Certificate of Completion	Richmond Community College				
Office Practices	B01007F B51005P	X				X	14 Weeks	Certificate of Completion	Richmond Community College				
Upholstery	B09015F B59004P	X				X	14 Weeks	Certificate of Completion	Richmond Community College				
Job Start	C57001		X			X	14 Weeks	Program Certificate	NC-DOC				

Mountain View Correctional Facility #4855										MEDIUM			
Course or Program of Study	Opus Code	D	E	W	Curr	Con Ed	Program Length	Completion Award	Offered By				
GED	A03001						N/A	GED Credential	Mayland Community College				
Part-time GED	A51004		X				N/A	GED Credential	Mayland Community College				
ABE	A01001						N/A	GED Credential	Mayland Community College				
Information System	B01004-001	X			X		4 1/2 Months	Certificate of Completion	Mayland Community College				
Information System	B01004-002	X			X		4 1/2 Months	Certificate of Completion	Mayland Community College				
Carpentry	B05006	X			X-9mth	X-3mth	1 Year	Certificate of Completion	Mayland Community College				
Horticulture	B02001	X			X-9mth	X-3mth	1 Year	Certificate of Completion	Mayland Community College				
Masonry	B05005	X			X-9mth	X-3mth	1 Year	Certificate of Completion	Mayland Community College				
Computer Repair	B01005	X	X		X-9mth	X-3mth	1 year	Certificate of Completion	Mayland Community College				
HRD-Lifeskills	C02004	X				X	5 Weeks	Certificate of Completion	Mayland Community College				
HRD-Part-time Computer	B51002		X			X	13 Weeks	Certificate of Completion	Mayland Community College				
HRD-Financial Planning	F51004		X			X	7 Weeks	Certificate of Completion	Mayland Community College				

NASH CORRECTIONAL INSTITUTION #3710										
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	CLOSE
GED	A03001	X				X	N/A	GED Credential	Nash Community College	
ABE / GED	A51001		X			X	N/A	GED Credential	Nash Community College	
ABE LEVEL I	A01001	X				X	N/A	N/A	Nash Community College	
ABE LEVEL I	A01001	X				X	N/A	N/A	Nash Community College	
Pre Electrical Engineering	B59001	X			X		4 Months	N/A	Nash Community College	
Pre Informational Systems	B51002	X			X		4 Months	N/A	Nash Community College	
Human Resource Development	A58006	X				X	2.5Months	Certificate of Completion	Nash Community College	
HVAC	B05023	X				X	6 Months	Certificate of Completion	Nash Community College	
Job Readiness	N/A	X				X	2.5 Months	Certificate of Completion	Nash Community College	
Electronic Engineering Technology	B13017	X			X		18 Months	Associate Degree	Nash Community College	
Information System Technology	B01004	X			X		18 Months	Associate Degree	Nash Community College	
Electrical /Electronics	A05007	X			X		18 months	Associate Degree	Nash Community College	

NEUSE CORRECTIONAL INSTITUTION #3060										
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	MINIMUM
GED	A03001	X					3 Months	GED Credential	Wayne Community College	
Electronics Repair	B59001	X						Certificate	Wayne Community College	

NEW HANOVER CORRECTIONAL CENTER #4170										
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	MINIMUM
ABE/GED	A03001	X					N/A	GED Credential	Cape Fear Community College	
Study Release	A07007	X					N/A	College Credits	Cape Fear Community College	
Horticulture Technology	B02001	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College	
Electrical Technology	B05007	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College	
Human Resources Development PT	A58007		X				10 Weeks	Certificate of Completion	Cape Fear Community College	
UNC Outreach Correspondence Courses	A55015						N/A	Degree Courses	UNC-Chapel Hill	

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN #3010										CLOSE	
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY		
GED	A03001	X					N/A	GED Credentials	Wake Technical Community College		
GED (Part Time)	A51001	X					N/A	GED Credentials	Wake Technical Community College		
ABE	A53001	X					N/A	N/A	Division of Prison		
English as a Second Language	A51002	X					N/A	Certificate of Completion	Wake Technical Community College		
Youth Offender Program	A55014		X				15 Weeks	College Credits	NC-DOC		
Horticulture	B02002	X				X	12 Weeks	Certificate of Completion	Wake Technical Community College		
Human Resource Development (HRD)	A58006	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College		
Job Readiness	B16002	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College		
Upholstery	B09008	X				X	6 Months	Certificate of Completion	Wake Technical Community College		
Keyboarding I, II	B51002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College		
Advanced Keyboarding	B51002-002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College		
Small Business Development	B06005		X			X	15 Weeks	Certificate of Completion	Wake Technical Community College		
Travel Agency	B10013		X			X	8 Months	Certificate of Completion	Wake Technical Community College		
Effective Communication	D05007		X			X	5 Weeks	Certificate of Completion	Wake Technical Community College		
Food Service Technology	B10009	X				X	1 Year	Diploma	Wake Technical Community College		
Manicuring/Nail Technology	B15003		X			X	1 Year	Diploma	Johnston Community College		
Computer Information System	B01005	X				X	1 Year	Diploma	Wake Technical Community College		
Cosmetology	B10010	X				X	1 Year	Certificate of Completion	Johnston Community College		
Industrial Sewing	B09014-002	X				X	6 Weeks	Certificate of Completion	Wake Technical Community College		
Shaw University AA	A55011		X			X	2 ½ Years	Diploma	Shaw University		
Shaw University BA	A55012		X			X	4-5 Years	Diploma	Shaw University		
UNC Outreach	A55004		X			X	6 Months	College Credits	UNC Chapel Hill		

NORTH PIEDMONT CORRECTION CENTER FOR WOMEN #3090										MINIMUM	
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY		
ABE	A51001		X				N/A	N/A	Davidson Co. Community College		
CE Computer Application	B51002	X				X	N/A	Certificate of Completion	Davidson Co. Community College		
GED	A53001		X			X	N/A	GED Credentials	Davidson Co. Community College		
Nutrition	A58008	X					6 Weeks	Certificate of Completion	Davidson Co. Community College		
Human Resources Development	A12003	X				X	4 Weeks	Certificate of Completion	Davidson Co. Community College		
UNC Outreach	A55015				X		N/A	College Credits	UNC-CH		

ODOM CORRECTIONAL INSTITUTION #3310		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X				X	N/A	GED Credential	Roanoke-Chowan Community College
ABE	A51001	X					N/A	N/A	Roanoke-Chowan Community College
Carpentry/Blue Print	B05027	X					11 Weeks	Certificate of Completion	Roanoke-Chowan Community College
Business Administration	B01006	X			X		8 Weeks	Business Certificate	Roanoke-Chowan Community College
UNC Program	A55014				X		N/A	College Credits	UNC

ORANGE CORRECTIONAL CENTER #4240		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Piedmont Community College
ABE	A51001		X				N/A	N/A	Piedmont Community College
Human Resource Development	A12003	X				X	7 Week	Certificate of Completion	Piedmont Community College
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	Piedmont Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate of Completion	Piedmont Community College
UNC Outreach Program	N/A		X		X		8 Weeks	College Credits	UNC-CH
Computer Fundamentals	N/A	X	X			X	N/A	Certificate of Completion	Durham Technical College

PAMLICO CORRECTIONAL FACILITY #4850		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Pamlico Community College
GED	A53001		X				N/A	GED Credential	Pamlico Community College
ABE Level I	A01001	X					N/A	N/A	Pamlico Community College
Masonry	B05005	X			X		16 Weeks	Certificate of Completion	Pamlico Community College
Horticulture	B02002	X			X		16 Weeks	Certificate of Completion	Pamlico Community College
Elec./Electronics	B05007	X			X		16 Weeks	Certificate of Completion	Pamlico Community College
Information Systems	B01004	X			X		16 Weeks	Certificate of Completion	Pamlico Community College
HRD	A12003	X				X	7 Weeks	Certificate of Completion	Pamlico Community College
UNC Outreach Program	A55014		X		X		9 Months	College Credits	UNC-CH
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	Pamlico Community College

PASQUOTANK CORRECTIONAL INSTITUTION #3740 CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	College of The Albemarle
GED	A01001		X				N/A	GED Credential	College of The Albemarle
GED Preparation	A03001	X					N/A	GED Credential	College of The Albemarle
ABE	A51001	X					N/A	N/A	College of The Albemarle
ABE	A51001		X				N/A	N/A	College of The Albemarle
Human Resource Development (Part Time)	A12003	X				X	4 Weeks	Certificate of Completion	College of The Albemarle
Human Resource Development	A58006		X			X	3 Semesters	Certificate of Completion	College of The Albemarle
Carpentry	B05006	X			X		2 Semesters	Certificate of Completion	College of The Albemarle
Electrical Installation	B05007	X			X		2 Semesters	Certificate of Completion	College of The Albemarle
HVAC-Refrigeration	B05023	X			X		2 Semesters	Diploma	College of The Albemarle
Food Service Technology	B10009	X			X		2 Semesters	Diploma	College of The Albemarle

PENDER CORRECTIONAL INSTITUTION #4150 MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A03001	X				X	N/A	GED Credential	Cape Fear Community College
GED (Part Time)	A51002		X			X	N/A	GED Credential	Cape Fear Community College
ABE (Full Time)	A01001	X				X	N/A	N/A	Cape Fear Community College
English as a Second Language (Part Time)	A51002		X			X	N/A	Certificate of Completion	Cape Fear Community College
Brick Masonry	B05029	X				X	8 Weeks	Certificate of Completion	Cape Fear Community College
Industrial Sewing	B09015	X				X	4 Weeks	Certificate of Completion	Cape Fear Community College
Marine & Diesel Systems	B04005	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College
Computer Applications (Part Time)	B51002		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
Welding (Part Time)	B59005		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
Blue Print Reading (Part Time)	B55002		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
HRD (Part Time)	A58006	X				X	1 Week	Certificate of Completion	Cape Fear Community College
Fatherhead (Part Time)	F51006		X			X	9 Weeks	Certificate of Completion	Cape Fear Community College
FATHER	F51012		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
Thinking for a Change	C52009	X				X	11 Weeks	Certificate of Completion	Cape Fear Community College
Napoleon Hill	C52006	X				X	10 Weeks	Certificate of Completion	Cape Fear Community College

PIEDMONT CORRECTIONAL INSTITUTION #3500 MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A03001	X			X		N/A	GED Credential	Rowan-Cabarrus Community College
GED (Part-Time)	A51001	X			X		N/A	GED Credential	Rowan-Cabarrus Community College
CE Auto Body	B04008	X			X	X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Auto Mechanics	B04008	X			X	X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Light Construction	B05027	X			X	X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
Computer Keyboarding	A55015		X		X	X	10 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Microsoft Word	A55015		X		X	X	10 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Advanced Microsoft Word	A55015		X		X	X	10 Weeks	Certificate of Completion	Rowan-Cabarrus Community College

MEDIUM										
POLK YOUTH INSTITUTION #3980	COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
	GED	A03001	X	X				N/A	GED Credential	Vance-Granville Community College
	ABE	A51001	X	X				N/A	N/A	NC-DOP & VGCC
	Youthful Offender Program	A55014	X	X				15 Weeks	College Credits	NC-DOP & VGCC
	Integrated Software Information Systems	B01004	X				X	7 Weeks	Certificate of Completion	Vance-Granville Community College
	Industrial Maintenance Technology	B10012	X				X	7 Weeks	Certificate of Completion	Vance-Granville Community College
	Computer Keyboarding	B01007	X				X	3 Weeks	Certificate of Completion	Vance-Granville Community College
	Employment Readiness	A58007	X				X	12 Weeks	Certificate of Completion	Vance-Granville Community College
	How to Start Your Own Business	B01006	X				X	3 Weeks	Certificate of Completion	Vance-Granville Community College
	Job/Employment Readiness	C57001		X			X	12 Weeks	Certificate of Completion	Vance-Granville Community College
	Horticulture	B02005	X				X	9 Weeks	Certificate of Completion	Vance-Granville Community College
	Carpentry	B05027	X				X	13 Weeks	Certificate of Completion	Vance-Granville Community College

MINIMUM										
RALEIGH CORRECTIONAL CENTER FOR WOMEN #3030	COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
	GED (Full Time)	A03001	X					N/A	GED Credential	Wake Technical Community College
	English as a Second Language									
	Career & Management Leadership	B51004	X				X	6 Weeks	Certificate of Completion	Wake Technical Community College
	Employment Readiness	A58007		X			X	8 Weeks	Certificate of Completion	Wake Technical Community College
	Computer Keyboarding	B51002	X	X			X	8 weeks	Certificate of Completion	Wake Technical Community College
	Advanced Keyboarding	B51002	X	X			X	8 Weeks	Certificate of Completion	Wake Technical Community College
	Transition Services (Full-Time)	C05006	X				X	17 Weeks	Certificate of Completion	Wake Technical Community College

MEDIUM										
RANDOLPH CORRECTIONAL CENTER #4445	COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
	GED	A01001	X					N/A	GED Credential	Randolph Community College
	ABE	A51001	X					N/A	ABE	Randolph Community College

ROBESON CORRECTIONAL CENTER #4340										MINIMUM									
COURSE OR PROGRAM OF STUDY					OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY						
GED (Part Time)					A51001		X				N/A	GED Credential	Robeson Community College						
ABE (Part Time)					A53001		X				N/A	N/A	Robeson Community College						
Youth Offender Program					A54001	X					N/A	College Credit Hours	Fayetteville State University						
Human Resource Development					A58006	X					22 Sessions	Certificate	Robeson Community College						

ROWAN CORRECTIONAL CENTER #4540										MINIMUM									
COURSE OR PROGRAM OF STUDY					OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY						
GED					A01001		X				N/A	GED Credential	Rowan-Cabarrus Community College						
ABE					A51001		X				N/A	N/A	Rowan-Cabarrus Community College						
Masonry					B05005	X				X	8 Weeks	Certificate of Completion	Rowan-Cabarrus Community College						

RUTHERFORD CORRECTIONAL CENTER #4655										MINIMUM									
COURSE OR PROGRAM OF STUDY					OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY						
GED					A01001	X					N/A	GED Credential	Isothermal Community College						
ABE					A01001	X					N/A	N/A	Isothermal Community College						
HRD							X				8 Weeks	Certificate of Completion	Isothermal Community College						

SAMPSON CORRECTIONAL CENTER #4345										MEDIUM									
COURSE OR PROGRAM OF STUDY					OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY						
GED Preparation					A03001	X					N/A	GED Credential	Sampson Community College						
ABE Level I					A01001	X					N/A	N/A	Sampson Community College						
Horticulture Technology					B02002	X				X	16 Weeks	Certificate of Completion	Sampson Community College						
Air Conditioning/Heating					B05023	X				X	16 Weeks	Certificate of Completion	Sampson Community College						
HRD/Life Skills					N/A		X			X	4Weeks	Certificate of Completion	Sampson Community College						
Post Secondary Education					A54001		X		X		15 Weeks	College Credits	Fayetteville State University						

SANFORD CORRECTIONAL CENTER #4360										MINIMUM									
COURSE OR PROGRAM OF STUDY					OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY						
ABE / GED (Part Time)					A51001		X				N/A	GED Credential	Central Carolina Community College						
Brick Masonry					B05005	X				X	8 Weeks	Certificate of Completion	Central Carolina Community College						
Human Resource Development					A58006	X				X		Certificate of Completion	Central Carolina Community College						

SCOTLAND CORRECTIONAL INSTITUTION # 4860										CLOSE	
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY		
ABE I	A01001	X					N/A	N/A	Richmond Community College		
ABE II	A01002	X					N/A	N/A	Richmond Community College		
GED	A03001	X					N/A	GED Credential	Richmond Community College		

SOUTHERN CORRECTIONAL INSTITUTION #3600										CLOSE	
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY		
GED	A01001	X					N/A	GED Credential	Montgomery Community College		
ABE Level I	A03001	X					N/A	N/A	Montgomery Community College		
College Correspondence	A55015		X				N/A	College Credits	UNC-CH		
Business Administration	B01003	X			X		4-24Months	Degree	Montgomery Community College		
Culinary Technology	B10001	X			X		4Months	Certificate of Completion	Montgomery Community College		

TILLERY CORRECTIONAL INSTITUTION #3320										MINIMUM	
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY		
GED	A51001		X				N/A	GED Credential	Halifax Community College		
Automotive System Technology	B04001	X			X		6 Months	Certificate of Completion	Halifax Community College		
Electrical Electronics Technology	A51001	X			X		6 Months	Certificate of Completion	Halifax Community College		

TYRELL PRISON WORK FARM #3070										MINIMUM	
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY		
GED	A03001	X					N/A	GED Credential	Beaufort Community College		
GED	A03001		X				N/A	GED Credential	Beaufort Community College		
ABE	A51001	X					N/A	N/A	Beaufort Community College		
ABE	A51001		X				N/A	N/A	Beaufort Community College		

UMSTEAD CORRECTIONAL CENTER #4255										MINIMUM	
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY		
ABE/GED	A51001		X				N/A	GED Credential	Vance-Granville Community College		

UNION CORRECTIONAL CENTER #4550										MINIMUM	
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY		
GED Part-Time	A53001						N/A	GED Credential			

WAKE CORRECTIONAL CENTER #4265										MINIMUM											
COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED		A03001		X				N/A	GED Credential	Wake Technical Community College	GED								N/A	GED Credential	Wake Technical Community College
ABE		A51001		X				N/A	N/A	Wake Technical Community College	ABE								N/A	N/A	Wake Technical Community College
Employment Readiness		A58007		X			X	7 Weeks	Certificate of Completion	Wake Technical Community College	Employment Readiness							X	7 Weeks	Certificate of Completion	Wake Technical Community College
AC / Heating & Refrigeration		B05025	X				X	8 Weeks	Certificate of Completion	Wake Technical Community College	AC / Heating & Refrigeration							X	8 Weeks	Certificate of Completion	Wake Technical Community College
Blueprint Reading		B55002		X			X	4 Weeks	Certificate of Completion	Wake Technical Community College	Blueprint Reading							X	4 Weeks	Certificate of Completion	Wake Technical Community College
Correspondence Courses		A55015	X				X	N/A	College Credits	UNC Chapel Hill	Correspondence Courses								N/A	College Credits	UNC Chapel Hill
Post Secondary Education		A54001		X	X			Semester	College Credits	DOC	Post Secondary Education						X		Semester	College Credits	DOC
Character Education		C52007		X				4 Weeks	Program Certificate	Wake Technical Community College	Character Education								4 Weeks	Program Certificate	Wake Technical Community College
Electrical Wiring		B05028	X				X	10 Weeks	Certificate of Completion	Wake Technical Community College	Electrical Wiring							X	10 Weeks	Certificate of Completion	Wake Technical Community College

WARREN CORRECTIONAL INSTITUTION #4290										CLOSE											
COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED (Part Time)		A51001		X				N/A	GED	Vance-Granville Community College	ABE / GED (Part Time)								N/A	GED	Vance-Granville Community College
ABE/GED		A01001	X					N/A	GED	Vance-Granville Community College	ABE/GED								N/A	GED	Vance-Granville Community College
Human Resources Development		A12003	X				X	8 Weeks	Certificate	Vance-Granville Community College	Human Resources Development							X	8 Weeks	Certificate	Vance-Granville Community College
Combined Academic/Vocational		A11001	X				X	6 Weeks	Certificate	Vance-Granville Community College	Combined Academic/Vocational							X	6 Weeks	Certificate	Vance-Granville Community College
Information Systems		B01004	X			X		Semester	Certificate	Vance-Granville Community College	Information Systems						X		Semester	Certificate	Vance-Granville Community College
Electric Technology		B05028	X			X		Semester	Certificate	Vance-Granville Community College	Electric Technology						X		Semester	Certificate	Vance-Granville Community College

WAYNE CORRECTIONAL CENTER #4175										MEDIUM											
COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED		A03001	X					N/A	GED Credential	Wayne Community College	GED								N/A	GED Credential	Wayne Community College
ABE		A53001	X					N/A	N/A	Wayne Community College	ABE								N/A	N/A	Wayne Community College
Computer School		B51002	X				X	15 Weeks	Certificate of Completion	Wayne Community College	Computer School							X	15 Weeks	Certificate of Completion	Wayne Community College
Correspondence Courses		A55004		X	X			N/A	College Credits	UNC-CH	Correspondence Courses								N/A	College Credits	UNC-CH

WESTERN YOUTH INSTITUTION #3905											CLOSE										
COURSE OR PROGRAM OF STUDY											MINIMUM										
OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY													
GED	X					N/A	GED Credential	NC-DOC & Western Piedmont Community College													
GED (Part Time)		X				N/A	GED Credential	NC-DOC & Western Piedmont Community College													
GED (Part Time)	X					N/A	GED Credential	NC-DOC & Western Piedmont Community College													
GED (Computer Based)		X				N/A	GED Credential	Western Piedmont Community College													
GED (Part Time Computer Based)	X					N/A	GED Credential	Western Piedmont Community College													
ABE (Part Time)		X				N/A	N/A	NC-DOC & Western Piedmont Community College													
ABE (Part Time)	X					N/A	N/A	NC-DOC & Western Piedmont Community College													
English as a Second Language																					
Youthful Offender		X		X		15 Weeks	College Credits	UNCA													
Horticulture	X				X	6 Weeks	Program Certificate	Western Piedmont Community College													
Carpentry	X				X	6 Weeks	Program Certificate	Western Piedmont Community College													
Basic Music	X				X	8 Weeks	Program Certificate	Western Piedmont Community College													
Electrical Wiring	X				X	4 Weeks	Program Certificate	Western Piedmont Community College													
Commercial Cleaning		X			X	8 Weeks	Program Certificate	Western Piedmont Community College													
Job Start	X				X	6 Weeks	Program Certificate	NC-DOC & Western Piedmont Community College													

WILKES CORRECTIONAL CENTER #4665											MINIMUM										
COURSE OR PROGRAM OF STUDY											MINIMUM										
OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY													
ABE / GED	X					N/A	GED Credential	Wilkes Community College													
Human Resources		X			X	8 Weeks	Program Certificate	Wilkes Community College													
Computer Application		X			X	8 Weeks	Program Certificate	Wilkes Community College													
Computer Application	X				X	4 Weeks	Program Certificate	Wilkes Community College													

WILMINGTON RESIDENTIAL FACILITY FOR WOMEN #3050											MINIMUM										
COURSE OR PROGRAM OF STUDY											MINIMUM										
OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY													
GED (Part-Time)	X	X				N/A	GED Credential	Cape Fear Community College													
ABE (Part-Time)	X	X				N/A	N/A	Cape Fear Community College													